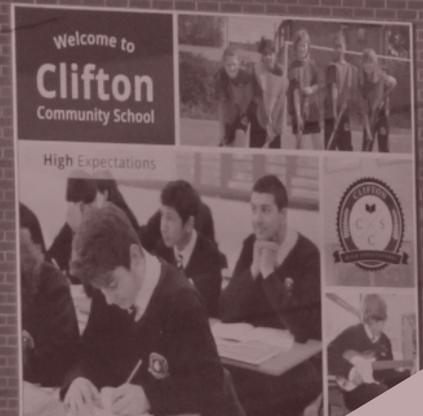




Clifton Community School



OPTIONS

BOOKLET 2020-21

A guide to choosing options

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INTRODUCTION

Our Option Programme will run Y9 -Y11 courses which match your potential and provide realistic prospects for further education or employment.

It is very important that you follow a broad and balanced curriculum.

We hope that you will find this booklet useful; indeed you may return to its pages time and time again over the next three years. The information is under subject headings and each has been prepared by the relevant Faculty Leader.

The progress you have made whilst at Clifton will, of course, be taken into account when the groupings in subjects are decided. You will be given every opportunity to have discussions with Tutors and Subject Staff on which are the best choices for you and this booklet details the courses offered.

The specifications, courses and exam boards are selected by the school to enable you access to the most appropriate curriculum.

CORE SUBJECTS

3	ENGLISH/ ENGLISH LITERATURE
4	MATHS
5	SCIENCE

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WHAT HAPPENS NOW?

- **Assembly – For students delivered by Head.**
W/C 1st February
- **Careers Workshops – Delivered in PSHE lessons.**
Monday 8th to Friday 12th February
- **Predicted student grades - Posted home.**
Wednesday-Friday 10th to 12th February
- **Options Evening - Wednesday 24th February**
 - *3 Main assemblies for parents and students delivered by Head - 5pm, 5.30pm and 6pm*
 - *15 minute slots with faculties to be booked via Google Hangouts. Each 15 minute slot will have a welcome talk by the FL, a short video and time allocated for Q&A's from parents/ carers. – Begin at 5.30pm every 15 minutes until 7pm*
- **Options Form – Emailed directly to students (Google Form) – After Options Evening**
- **All videos from faculties to be uploaded to school website along with options booklet after the event.**
- **Parent Careers Advice Week – Online appointments via School Cloud. w/c 1st March**
- **Deadline for completed forms – Wednesday 3rd March**
- **Online Option Meetings with Students – w/c 15th March**
- **Options finalised and letter home confirming choices – by Wednesday 7th April**

Contact our careers officer Mrs Baldwin for helpful options information and advice at kbaldwin@cliftonschoo.org

WHY STUDY ENGLISH LANGUAGE?

Language is all around us and it is something we use everyday.

English not only teaches you about language but also how to use it effectively, and respond to it with understanding.

Literacy skills are developed in English lessons that will help you in other subject areas in school, in everyday life and in your future career.

WHY STUDY ENGLISH LITERATURE?

English Literature will not only help you develop your reading and analytical skills but will also provide you with the opportunity to enjoy and appreciate a range of texts from different genres.



WHAT WILL I LEARN ABOUT IN ENGLISH LANGUAGE/ LITERATURE?

The course requires you to read a wide range of poetry, plays and novels and respond to them in four exams in Year 11.

The key areas of study focus on:

- The study of a Shakespeare play
- A range of poems from a chosen collection
- A 19th Century novel and a modern novel or play
- Descriptive and Narrative Writing
- Writing to express a viewpoint
- Analysis of non-fiction and literary texts

HOW WILL I BE ASSESSED?

All students are entered for both English Literature and English Language.

As part of the Language course you will complete a Speaking and Listening task which will also be awarded a grade on your GCSE certificate.

! Make sure you understand exactly what you need in order to pass your English examinations. If in doubt, ask!

4 EXAMS AT THE END OF Y11



WHAT DO EMPLOYERS THINK ABOUT ENGLISH LANGUAGE/ LITERATURE?

The skills you gain in English Language, such as the ability to read, write and speak with confidence, are highly valued by employers.

Most further education establishments and many employers look for a high quality GCSE qualification in English Language.

Skills learnt in GCSE English Literature such as literacy, analysis, communication, empathy and the ability to develop ideas and a line of argument, are useful in many jobs.



WHAT ARE SOME OF THE SKILLS I WILL GAIN?

In English Language / English Literature you will develop the ability to write accurately and analytically, in a range of styles and for a variety of purposes.

You will also be able to read and respond to a range of texts with understanding and insight. You will develop skills as a speaker for different situations.

HOW WILL I BE ASSESSED?

You will be placed in academic 'sets' for examination at two possible levels:

- Higher Grades 4-9
- Foundation Grades 1-5

3 EXAMS - 1.5 HOURS EACH

Assessment:

- PAPER 1—NON CALCULATOR 33%
- PAPER 2—CALCULATOR 33%
- PAPER 3— CALCULATOR 33%

80 MARKS

! You will need the use of a scientific calculator.



WHAT DO EMPLOYERS THINK ABOUT MATHEMATICS?

Employers recognise that Mathematics is a demanding subject. The progress on your GCSE course gives them an indication of how well you might apply yourself in the world of work.

The Mathematics you study is an important foundation for many courses you may take in employment or further education. Many jobs and careers require you to have a GCSE in Mathematics.



WHAT ARE SOME OF THE SKILLS I WILL GAIN?

You will develop a wide range of skills in your GCSE Mathematics course.

These include the ability to:

- Use your mathematical knowledge to solve problems
- Apply a logical method to reach an answer;
- Find solutions to problems from real life;
- Use a calculator correctly and efficiently

WHY STUDY MATHEMATICS?

GCSE Mathematics covers many basic skills that you will need to use in a variety of ways all through your life.

You will use many of the skills you learn in other subjects. For example, in Science you need to take measurements, use formulae and solve equations. In Geography you need to read statistical diagrams and maps.

In Technology you need to be able to draw to scale and be competent with measures. In many other subjects you will be asked to obtain information from charts and diagrams.

WHAT WILL I LEARN ABOUT IN MATHEMATICS?

The course should enable you to:

- Make and monitor decisions to solve problems
- Develop skills of reasoning
- Communicate
- Understand place value and the decimal system
- Develop methods of computation
- Solve numerical problems
- Understand and use equations and formulae
- Understand and use properties of shape
- Understand the properties of position, movement and transformations
- Use measures
- Collect, process, represent and interpret data
- Estimate and calculate probabilities of events



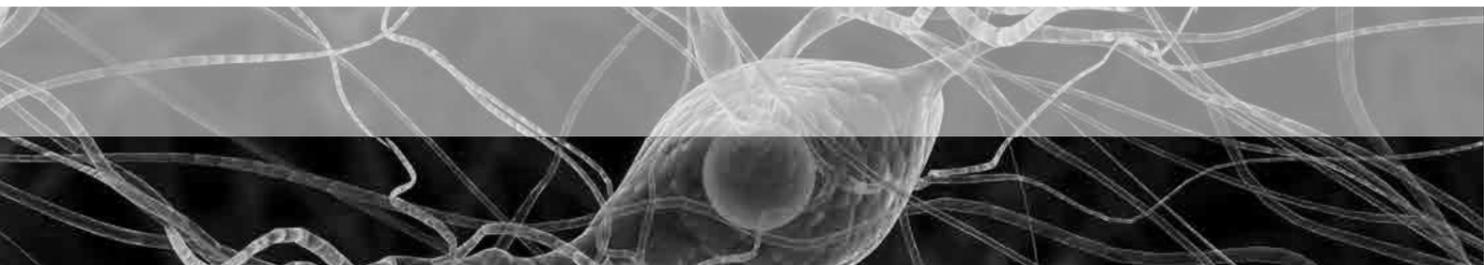
SCIENCE

CORE SUBJECT

WHY STUDY SCIENCE?

Science affects your life in many ways - the clothes you wear may include man-made fibres, the food you eat may contain chemical colourings, household appliances contain electric circuits.

All Science courses encourage you to acquire a body of scientific knowledge and develop an understanding of Science including its power and limitations; develop experimental and investigative abilities; develop an understanding of the nature of scientific ideas and activity and the basis for environmental applications of Science and of the economic and social implications of these.



WHAT WILL I LEARN ABOUT IN SCIENCE?

An equal amount of Biology, Chemistry and Physics are studied in all Science courses.

You will develop an understanding of how Science works and learn how to use scientific evidence to answer questions such as:

- What the possible risks are of giving children vaccinations?
- When is it economical to extract metals from their ores?
- How can radioactive tracers be used to detect forged bank notes?

To do this you will develop and improve your scientific communication skills by using different approaches to presenting information including using the Internet.



WHAT ARE SOME OF THE SKILLS I WILL GAIN?

In Science you will develop your ability to:

- Plan strategies to develop and test ideas
- Select, organise and present information clearly and logically
- Analyse critical data using knowledge and understanding
- Use ethical, moral, social and economic reasons to explain your ideas



WHAT DO EMPLOYERS THINK ABOUT SCIENCE?

For many careers, good Science qualifications are essential

These include careers such as Nursing and Health Care, Child Development, Engineering, Architecture and Construction, Surveying and any other careers that have a technical aspect.

Employers at all levels see Science as a desirable qualification, as it shows that students are able to demonstrate a wide variety of skills essential in the workplace, such as analysis and interpreting data, applying knowledge and researching.

HOW WILL I BE ASSESSED?

All GCSE courses begin to be taught in Y9. Most students will study Combined Science. In this course, students study Biology, Chemistry and Physics, and are assessed through 6 exams in Year 11. Students leave school with two GCSEs in Science.



Those students who are chosen to study Triple Science will also study Biology, Chemistry and Physics, but do so in greater depth. Again, assessment is through 6 exams at the end of Year 11.

Students who study Triple Science will leave school with three separate GCSEs in Biology, Chemistry and Physics.

EBACC & OPTION SUBJECTS

CONTENTS

ALL STUDENTS WILL STUDY CORE AND EBACC SUBJECTS.

CORE SUBJECTS THAT EVERYONE WILL STUDY IN YEAR 9 ARE AS FOLLOWS:

ENGLISH LANGUAGE	SCIENCE	SPANISH
ENGLISH LITERATURE	GEOGRAPHY	
MATHS	HISTORY	

EBACC

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GCSE HISTORY

EBACC SUBJECT

WHY STUDY HISTORY?

WITHOUT A PAST WE HAVE NO FUTURE.

To understand who we are we need to know where we came from and how our world has developed and changed through the ages.



WHAT WILL I LEARN ABOUT IN HISTORY?

Edexcel (Grade 1-9)

Paper 1:

- Crime & Punishment in Britain c.1000 to present with a depth study of crime and policing in Whitechapel c.1870-1900 (Jack the Ripper)

Paper 2:

- Part 1 – Early Elizabethan England, 1558-88
- Part 2 – Superpower relations and the Cold War, 1941-91

Paper 3:

- Weimar and Nazi Germany, 1918-39

HOW WILL I BE ASSESSED?

There are 3 formal examinations.

- **Paper 1** – 30%
- **Paper 2** – 40% (Each topic is worth 20%)
- **Paper 3** – 30%

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WHAT ARE SOME OF THE SKILLS I WILL GAIN?

- Ability to analyse evidence to find the truth
- Ability to debate and form arguments about events and concepts
- Ability to understand causes and consequences of world events – not just the event details.



WHAT DO EMPLOYERS THINK ABOUT HISTORY?

Skills you learn in GCSE History such as literacy, analysis, reasoning, communication, empathy and research are useful in many jobs and this is why GCSE History is valued by employers, colleges and universities.

They are great life skills no matter what your career path.

! There is NO coursework.

GCSE GEOGRAPHY

EBACC SUBJECT

WHY STUDY GEOGRAPHY?

YOU LIVE IN THE WORLD - WHY NOT FIND OUT MORE ABOUT THE CHALLENGES AND OPPORTUNITIES IT OFFERS AND HOW TO GET INVOLVED?

Find out more about how people are using different environments, both your own and those in other parts of the world. Investigate issues of sustainability - will the Earth still be able to provide us with all the resources we take for granted?



WHAT DO EMPLOYERS THINK ABOUT GEOGRAPHY?

The job market has become increasingly competitive and international. Around 75% of businesses think the UK is in danger of being left behind unless young people learn to think more globally.

However, the transferable knowledge and skills developed by studying geography are actively sought out by employers allowing graduate geographers to consistently experience lower than average levels of unemployment. A GCSE in geography is a stepping stone in becoming a valued individual in a competitive world of work.

WHAT WILL I LEARN ABOUT IN GEOGRAPHY?

Geography gives you the chance to study 3 units:

- **Living within the physical landscape** (this unit will look at the challenges of natural hazards, the living world and physical landscapes within the UK).
- **Challenges within the human environment** (this unit will look at urban issues and challenges, the changing economic world and the challenges of resource management).
- **Geographical application and skills** (this unit will allow you to leave the classroom and experience geography in the real world).

Students will also have the opportunity to participate in two fieldwork visits. One will focus upon human geography and the second on physical geography.



WHAT SKILLS I WILL GAIN?

- The ability to research information
- To develop organisational skills
- To be able to use graphs, diagrams and simple statistics to interpret and analyse information
- Practical fieldwork skills

HOW WILL I BE ASSESSED?

- **Paper 1** is a 1 hour 30 minute examination which covers the living within the physical landscape unit and accounts for 35% of the final grade.
- **Paper 2** is a 1 hour 30 minute examination which covers the second unit of challenges within the human environment and accounts for 35% of the final grade.
- **Paper 3** is a 1 hour 15 minute examination which covers the third unit of geographical application and skill. This paper accounts for 30% of the whole GCSE.

! The course will be assessed entirely by external examination.

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WHY STUDY SPANISH?

SPANISH IS A WORLD LANGUAGE WITH OVER 400 MILLION SPEAKERS WORLDWIDE.

- People who speak a foreign language earn 20% more on average than those who don't!
- Tourism, ICT, Marketing, Banking, Business and Engineering are just a few areas where you can use your language.
- To gain a clear advantage when applying to University for any kind of course.

WHAT WILL I LEARN ABOUT IN SPANISH?

- Language skills that will enable you to cope in a Spanish speaking country on your own.
- Skills enabling you to cope in everyday situations.
- A number of themes including Media, Youth Culture and Employment.

WHAT HAPPENS IN LESSONS?

Lessons usually contain:

- A mixture of listening, speaking, reading and writing activities linked to various topics
- Information about life in Spain
- You will sometimes work in pairs or groups and also independently There will be a number of opportunities to go on trips throughout the year to use the skills you develop in lessons.

HOW WILL I BE ASSESSED?

Assessment is all final examinations. You will be assessed on the four language skills:

- Listening – 25%
- Reading – 25%
- Speaking – 25%
- Writing – 25%



WHAT DO EMPLOYERS THINK ABOUT SPANISH?

- Spanish is in the top three most desired additional languages by employers
- Job prospects open, not just in the UK but worldwide



WHAT SKILLS WILL I NEED?

To achieve in GCSE Spanish you will need:

- Previous knowledge of Spanish
- An interest in developing your own communication skills
- An interest in developing knowledge of grammar
- An enthusiastic approach to trying out new language skills
- An ability to listen and read for detail
- An ability and eagerness to learn vocabulary
- A desire to learn about life in Spain
- A small dictionary for homework
- Willingness to learn extra vocabulary in your own time



WHY STUDY BTEC SPORT?

THIS LEVEL 2 QUALIFICATION ALLOWS YOU TO SHOW YOUR INTEREST IN PHYSICAL EDUCATION AND SPORT IN A PREDOMINANTLY COURSEWORK BASED OPTION.

BTEC Sport allows you to simultaneously demonstrate your physical expertise, whilst providing you the opportunity to understand the theory behind your physical prowess. BTEC Sport also supports knowledge and understanding in a variety of other vocational based subjects. This course is definitely the right choice if you are considering working within a sporting environment and/or are planning on going on to further study at Level 3.

HOW WILL I BE ASSESSED?

- Unit 1—Fitness for sport. On-screen test (externally assessed)
- Unit 2—Practical sports performance
- Unit 3—Applying the principles of personal training.
- Unit 6—Leading sports activities
- ! Unit 2,3 and 6 will be assessed through coursework and practical evidence.

WHAT WILL I LEARN ABOUT IN BTEC SPORT?

You will study a number of theory aspects surrounding sport and fitness.

This study will form the basis of the written examination where you will apply your knowledge and understanding. These topics will help you to become more competent in your controlled assessments. The lessons are specifically designed to give you the best chance of success. You will begin with Unit 1 – The exam, as the better your performance in the exam, the higher your grade potential will be by the end of the course.

You will learn all about such things as:

- Fitness for Sport & exercise
- Practical Sports Performance
- Leading Sports Activities
- Applying the principles of personal training

WHAT HAPPENS IN LESSONS?

- Lessons will be theory or practical based or a combination of the two.
- Within lessons you will perform a variety of roles including; performer, coach, analyst, official and reporter.



WHAT DO EMPLOYERS THINK ABOUT BTEC SPORT?

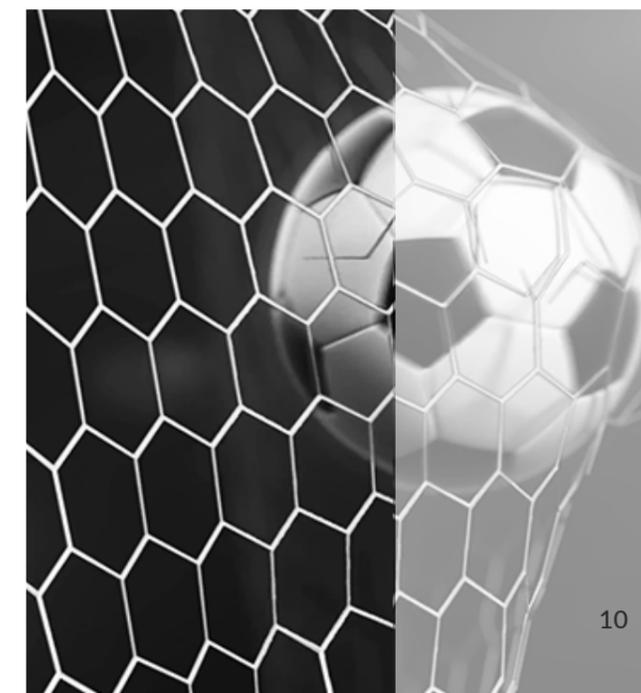
Skills you learn in BTEC Sport provide learners with opportunities to link education and the world of work in engaging, relevant and practical ways.

It support learners' development of transferable interpersonal skills, including working with others, problem-solving, independent study, and personal, learning and thinking skills.



WHAT SKILLS WILL I NEED?

- Competent ability across two practical activities, diligent presentation skills, excellent attendance, due to ongoing assessment, and the ability to understand and apply theoretical knowledge to exam questions.
- You will also learn a variety of life skills including, teamwork, communication, resilience, sportsmanship and respect.



WHY STUDY DUKE OF EDINBURGH?

THE DUKE OF EDINBURGH AWARD SCHEME IS A NATIONALLY RECOGNISED AWARD THAT IS TOTALLY ACCESSIBLE TO ALL. THE DOfE PROGRAMME IS A REAL ADVENTURE.

It doesn't matter who you are or where you're from. You just need to be aged between 14 and 24. The Duke of Edinburgh Award and OAA experience allows you to develop a range of life skills and supports you to make a difference in your community and develop compassion by giving service to others.

**WHAT WILL I STUDY IN DOfE?**

You will study a range of physical and life skills. You achieve an Award by completing a personal programme of activities, divided into four sections:

- Volunteering: undertaking service to individuals or the community.
- Physical: improving in an area of sport, dance or fitness activities.
- Skills: developing practical and social skills and personal interests.
- Expedition: planning, training for and completion of an adventurous journey in the UK or abroad.

! This course is definitely the right choice if you are considering working within a sporting or Outdoor and Adventurous environment and/or are planning on going on to further study at Level 3.

**WHAT SKILLS WILL I NEED?**

You will need the confidence and desire to try new things. Essential life skills such as; good communication, respect, enterprise, imagination, self-reliance, resilience and decision making to name but a few.

You will also have the opportunity to develop these life skills further throughout the course and to display your physical abilities through a range of OAA activities.

WHAT HAPPENS IN LESSONS?

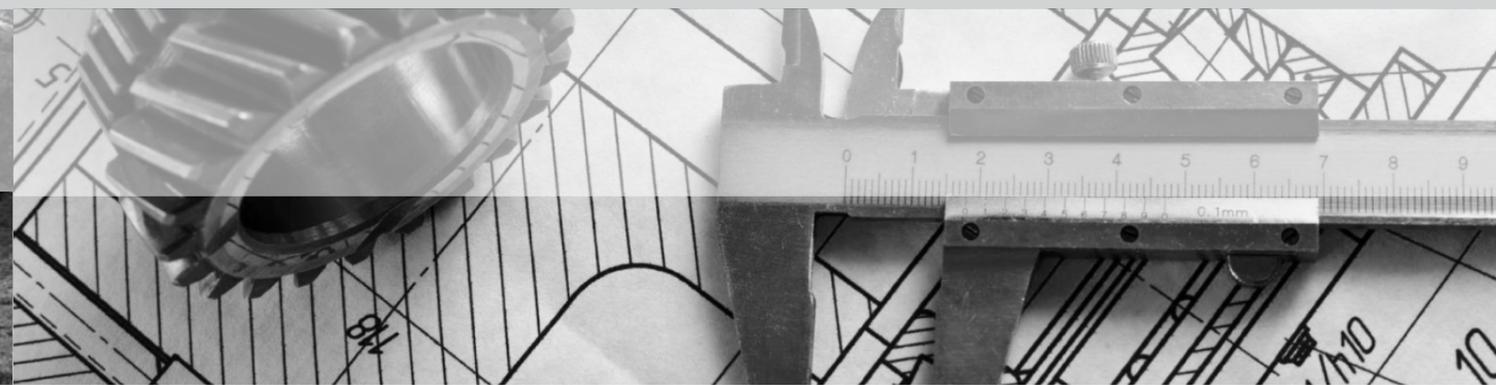
Lessons will be predominantly practical based. Within lessons you will;

- Learn about your community and how to take responsibility for it.
- Learn how to build new relationships.
- Further understand your own strengths and weaknesses.
- Develop teamwork and leaderships skills
- Try new Outdoor and Adventurous Activities, including, Kayaking, Climbing and Expeditions

WHY STUDY ENGINEERING?

THIS COURSE IS A MAINLY PRACTICAL BASED QUALIFICATION THAT WILL DEVELOP YOUR ABILITY TO MANUFACTURE ENGINEERED PRODUCTS BY USING A WIDE RANGE OF HAND AND MACHINE SKILLS.

You will develop skills that will enable you to contribute to many disciplines and open up career paths including sciences, design, engineering, manufacturing and teaching. This course is also a desirable qualification for students wishing to take on an engineering apprenticeship post 16.

**HOW WILL I BE ASSESSED?**

Unit 1 (engineering design) The purpose of this unit is for learners to analyse engineered products in order to propose design solutions to meet requirements.

Unit 2 (practical unit) The purpose of this unit is for learners to use their practical skills developed to produce an engineered product of the exam board's choice.

Unit 3(written exam) The purpose of this exam is for learners to use their knowledge and understanding of engineering processes and material properties to solve problems.

Unit 3 (examined unit) The purpose of this unit is for learners to understand the characteristics of a range of engineering materials and their use in engineered products. Alongside this they will learn about the wider role engineering has on the world we live in, from the analysis of current products through to the environmental impact the use of materials have on the planet.

WHAT HAPPENS IN LESSONS?

- The majority of learning in Y10 will be practical based with small sections of written and planning work to record and develop key skills ready for Y11 assessments.
- The rest of the course is split roughly 50/50 between mainly written assessment and making.

**WHAT SKILLS WILL I NEED?**

- A love of practical based learning using metals and plastics and a range of other materials.
- Determination when designing products to solve engineering problems using a range of different 2D and 3D modelling skills.
- Some ability to use different workshop based tools and processes with some accuracy.

WHAT WILL I LEARN ABOUT IN ENGINEERING?

In this WJEC course you we will teach you how to analyse an engineered product to identify manufacturing criteria such as the correct material to be used.

You will learn how to read engineering drawings and be able to create a working plan of instructions that could be used to make the product from. You will then learn how to complete a range of both hand and machine operations such as turning, milling, brazing, casting and welding so that you can independently produce products from your plans.

GCSE DESIGN TECHNOLOGY

OPTION SUBJECT

WHY STUDY DESIGN TECHNOLOGY?

DESIGN AND TECHNOLOGY IS A FULL GCSE COURSE WHERE WOOD, METAL AND PLASTIC ARE USED TO DESIGN AND MAKE INNOVATIVE PRODUCTS.



HOW WILL I BE ASSESSED?

Written Exam: 2 hours – 100 marks – 50% of GCSE

This includes a design section; using pre released material which will test designing, making and the knowledge of materials and processes used in the workshop.

NEA non examined assessment coursework 50% of GCSE

WHAT HAPPENS IN DESIGN TECHNOLOGY LESSONS?

The course is delivered through a series of projects, which concentrate on different types of wood, metals and plastics. The lessons are theory based at the start of the projects and are mainly centred around specific research related to the area of study.

Once the products have been designed, pupils are then given the opportunity to make their product using all the hand tools and machines available in the Design and Technology Faculty.

WHAT WILL I STUDY?

- Designing and making a range of products.
- Graphical communication techniques.
- Specific use of machines and hand tools.
- Computer Aided Design and Manufacture.
- Theory based information related to specific materials.
- Communicating the design process.



WHAT DO EMPLOYERS THINK ABOUT DESIGN TECHNOLOGY?

All employers value a person who is creative and capable of solving a problems independently.

Design Technology will encourage you to develop these skills as well as your making skills. Employers value this 'hands on' approach to education. By opting for Design Technology you will gain a skill which can be used in a variety of college courses and careers.



WHAT SKILLS WILL I NEED?

- Good drawing skills.
- Analytical skills.
- Competent making skills.
- Problem solving skills.
- Innovative ideas.
- A mature, industrious, well behaved approach to working and learning.
- In Y11 you will spend the year designing and making a product in response to a design challenge set by the exam board. You will spend the majority of Y11 completing this project.

CONSTRUCTION

WJEC LEVEL 1/2 VOCATIONAL AWARD

OPTION SUBJECT

WHY STUDY CONSTRUCTION?

THE CONSTRUCTION INDUSTRY IS A WIDE AND DIVERSE INDUSTRY WHICH OFFERS A HUGE RANGE OF OPPORTUNITIES TO WORK IN, INCLUDING AREAS SUCH AS CARPENTRY, PLUMBING AND ELECTRICAL.

A broad range of skills are available to enhance practical skills, from a DIY level to an expert craftsman level.



HOW WILL I BE ASSESSED?

Practical Unit (worth 50%- mainly practical learning)

Learners will inspect different household construction areas and locate examples of maintenance that need to take place. They then plan the repair task, taking into account of health and safety issues. They will use carpentry, electrical and brickwork skills to carry out the repairs.

Planning Unit-Exam 1 (Worth 25% - External Exam)

Learners will learn about the stages of a construction project and all the people involved in realising a construction project.

Safety and Security Unit- Exam 2 (Worth 25%- External Exam)

Through this unit you will learn about the safety and security issues faced on a building site. Specifically you will learn about Health and Safety legislation relating to the safe working practices of a construction site. Alongside being able to identify risks and implement control measures. Finally you will study the security measures in place on building sites to prevent unauthorised access.

WHAT HAPPENS IN LESSONS?

The course is split roughly 50/ 50 between mainly written assessment and practical work.



WHAT SKILLS WILL I NEED?

- A love of practical based learning using a range of construction based materials.
- Determination when solving problems particularly when using skills related to literacy, numeracy, and enterprise.

WHAT WILL I LEARN ABOUT IN CONSTRUCTION?

You will learn practical, hands on skills that are immediately transferable to the workplace, such as Tiling, Bricklaying and maintenance skills.

You will have to consider aspects that change and improve the value of the built environment in order to make recommendations on how to raise the quality of certain areas.

You will do this first of all by analysing your local area, and how it is used by the community.

WHY STUDY BTEC DANCE?

BTEC DANCE IS A PROGRESSION FROM STUDYING DANCE AT KS3.

This route has both practical and theory components which will develop your performance skills and knowledge of dance techniques, preparing you for further study at Level 3 at sixth form or college.

WHAT HAPPENS IN LESSONS?

- You will take part and lead warm up sessions
- You will research elements of dance and learn the vocabulary and terminology linked to the different genres
- You will take part in workshops and performance in and out of school
- You will choreograph and perform dances

WHAT WILL I LEARN ABOUT IN BTEC DANCE?

You will develop knowledge and choreograph skills for performance using interpretive and physical techniques. You will learn warm up motifs, develop independent and team work capabilities and track skills. You will gain performance skills relevant to perform with confidence.

You will be marked on performance skills (practical assessments) and dance knowledge (theory booklets)

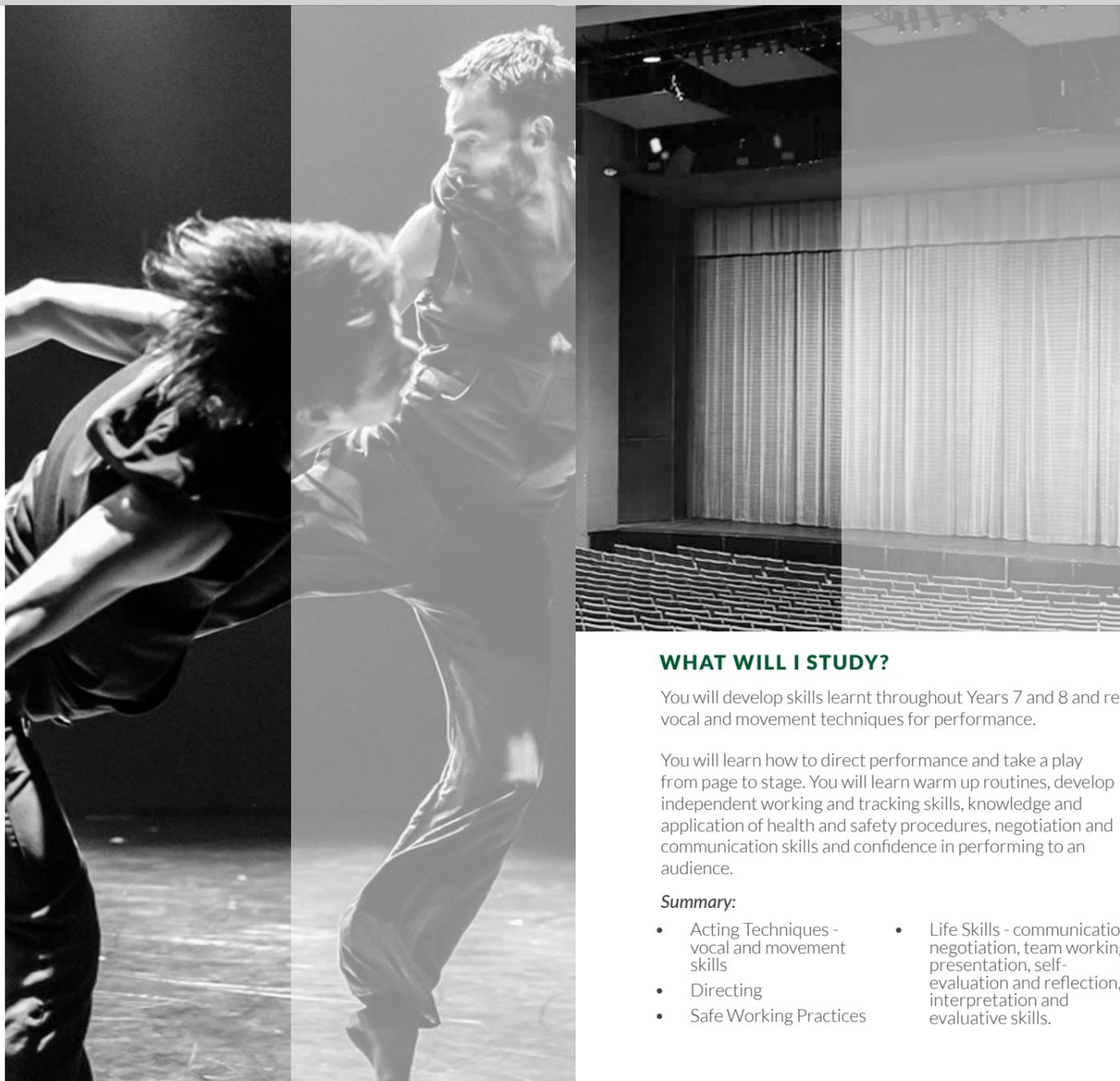
- Component 1: Exploring the Performing Arts (Internally marked & externally moderated) 30%
- Component 2: Developing skills and techniques (Internally marked & externally moderated) 30%
- Component 3: Performing to a brief (Externally marked & externally moderated) 40%



WHAT SKILLS WILL I NEED?

Resilience and a passion for dance is essential as you will be required to lead and coach as well as take advice from others.

100% self discipline and commitment will be required in every lesson. Full PE kit, long hair tied back, no jewellery and bare feet in practical lessons is non-negotiable. Weekly theory homework will be set which will take a minimum of 30 minutes.



WHY STUDY DRAMA?

RSL DRAMA IS A PROGRESSION FROM STUDYING DRAMA AT KS3. THIS ROUTE IS A VERY PRACTICAL COURSE WHICH WILL DEVELOP YOUR PERFORMANCE SKILLS AND KNOWLEDGE OF ACTING TECHNIQUES.

It will prepare you for progression to study Drama at A-Level or Level 3 at college.



WHAT SKILLS WILL I NEED?

You must be a confident communicator and have a love of performing. You need to be able to work with others and be able to learn lines from play texts for performance. Basic knowledge of Drama skills and acting techniques from Year 7 and 8 is essential.

HOW WILL I BE ASSESSED?

There are two units, weighted 50% each, for the assessment.

Live Performance - Externally assessed controlled assessment (exam)

You will work with an allocated group to prepare a performance piece for assessment. This is prepared, performed and evaluated under exam conditions so you will need to be able to work independently to plan your project accordingly. You will submit a film of your final performance and a written portfolio tracking your development. This assessment takes place in Y11 of the course.

Vocal Techniques - Internally assessed unit (coursework)

You will learn about vocal techniques, safe warm up and working practices, vocal projection, articulation, diction and other vocal skills required for performance. You will gain appropriate knowledge of using microphones and apply this in a performance of a play text. You will submit recordings of your work - development and final performance and a written portfolio to demonstrate your progress made.

You will be assessed according to the RSL grading criteria and can achieve a Pass, Merit or Distinction.

Summary - 2 Units:

Live Performance - 50%

- Research, prepare, perform and review.
- This is done independently under controlled conditions.

Vocal Techniques - 50%

- Research, prepare, perform and review
- This is done in lesson, guided by Mrs Cotton

WHAT WILL I STUDY?

You will develop skills learnt throughout Years 7 and 8 and refine vocal and movement techniques for performance.

You will learn how to direct performance and take a play from page to stage. You will learn warm up routines, develop independent working and tracking skills, knowledge and application of health and safety procedures, negotiation and communication skills and confidence in performing to an audience.

Summary:

- Acting Techniques - vocal and movement skills
- Directing
- Safe Working Practices
- Life Skills - communication, negotiation, team working, presentation, self-evaluation and reflection, interpretation and evaluative skills.

WHY STUDY RSL MUSIC TECHNOLOGY?

RSL MUSIC TECHNOLOGY IS A PROGRESSION FROM STUDYING MUSIC AT KS3.

It is a very practical course aimed at developing the skills required as a sound engineer or music producer. It will prepare you for further studies in Music Technology at Level 3.



WHAT SKILLS WILL I NEED?

You will have a passion for music with a keen interest in how it is produced. You will need an ear for detail and excellent self-discipline as you will be required to work independently for prolonged periods of time.

An ability to play an instrument and read music notation is also recommended! You will find it useful to play an instrument and have basic keyboard skills from KS3.

WHAT WILL I LEARN ABOUT IN RSL MUSIC?

There are 3 units with a combined total of 20 credits:

- **Unit 201ta - Musical Knowledge (core unit - 4 credits)**
Studying two contrasting contemporary styles of music.
- **Unit 207ta - Using a DAW (optional unit - 8 credits)**
Creating a user guide for Logic Pro X by learning how to confidently use the functions and features of this sequencing software.
- **Unit 203ta - Music Sequencing and Production (controlled external assessment - 8 credits)**
This unit is completed in Year 11. You will have 30 hours to plan, produce and evaluate a 3-5 minute piece of original music based around a given brief. You will demonstrate your ability to use the music productions features in Logic Pro X. This unit is externally assessed.

You will be assessed according to the RSL grading criteria and can achieve a Pass, Merit or Distinction.

WHAT HAPPENS IN LESSONS?

You will study a range of contemporary styles of music including pop, EDM, funk, punk, reggae and blues to develop your ability to analyse key features when listening to a song. You will develop your skills in Music Technology through a range of activities including practical composition work and music production workshops using Logic Pro X.

You will work individually for the majority of the time but may also be required to work in pairs and small groups. You will also have the opportunity to become part of the Clifton Tech Team, assisting with sound and lighting during events.

WHY STUDY RSL MUSIC PERFORMANCE?

RSL MUSIC PERFORMANCE IS A PROGRESSION FROM STUDYING MUSIC AT KS3.

It is a very practical course, aimed at developing the technical and performance skills required as a popular musician. It will prepare you for further musical study at Level 3.



WHAT SKILLS WILL I NEED?

Everybody studying Music Performance starts with a different level of musical skill, but you must possess a drive for self-improvement as a musician and be willing to perform in front of an audience.

Ideally, you will be a confident performer on at least one instrument before starting the course. You also need a love of music and excellent self-discipline, as you will be required to work independently during rehearsals. An ability to read music notation is also recommended!

WHAT WILL I LEARN ABOUT IN RSL MUSIC?

There are 3 units with a combined total of 20 credits:

- **Unit 201ta - Musical Knowledge (core unit - 4 credits)**
Studying two contrasting contemporary styles of music.
- **Unit 204ta - Instrumental Study (optional unit - 8 credits)** Developing technical ability, dexterity and stamina on an instrument of your choice.
- **Unit 202ta - Live Music Performance (controlled external assessment - 8 credits)** This unit is completed in Year 11. You will have 30 hours to plan, rehearse, produce and evaluate an 8-12 minute performance on a given brief.

WHAT HAPPENS IN LESSONS?

You will study a range of contemporary styles of music including pop, rock, funk, punk, reggae and blues to develop your ability to analyse key features when listening to a song.

You will also develop your technical and performance skills on an instrument of your choice, continually evaluating your progress along the way. You will participate in a range of learning activities including practical performance work, rehearsal workshops, independent research and listening activities. You will be given the opportunity to perform at a range of events both in and out of school.



WHY STUDY HEALTH & SOCIAL CARE?

THE AIM OF A QUALIFICATION IN HEALTH AND SOCIAL CARE IS TO PREPARE STUDENTS FOR PROGRESSION TO EMPLOYMENT AND/OR FURTHER EDUCATION IN THE HEALTH, SOCIAL CARE AND EARLY YEARS SECTORS.

This will be achieved by studying the principles which underpins all Health and Social Care practice and by learning how we all develop, and the factors which affect development.



WHAT SKILLS WILL I GAIN?

There will be an opportunity to improve all of the following key skills:

- Communication
- ICT
- Problem solving
- Improving own learning performance
- Working with others



WHAT DO EMPLOYERS THINK ABOUT HEALTH & SOCIAL CARE?

There are many openings with a qualification in Health & Social Care, both in employment and/or further education.

It helps to develop your skills which allows you to adapt to a number of situations in the world of work, and respond to the demands of our diverse society. Many people go on to nursing or midwifery, and many students have moved on to work with children in a range of settings, and also with adults who have complex needs and disabilities.

HOW WILL I BE ASSESSED?

- **2 internal assessment** (coursework) (60%)
- **1 external assessment** (controlled assessment under exam conditions) (40%)

WHAT WILL I LEARN ABOUT IN HEALTH & SOCIAL CARE?

The course comprises of three units:

- **Human Lifespan Development** (internally assessed unit)
- **Health and Social Care Services and Values** (internally assessed unit)
- **Health and wellbeing** (externally assessed unit)



Human Lifespan Development (internally assessed unit)

You will investigate how, in real situations, human development is affected by different factors and that people deal differently with life events

Health and Social Care Services and Values (internally assessed unit).

You will study and explore practically, health and social care services and how they meet the needs of real service users. They also develop skills in applying care values. You will take part in a role play as part of the assessment in this unit.

Health and wellbeing (externally assessed unit)

You will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan.

! You will be graded as follows; Level 1 Pass, Level 1 Merit, Level 1 Distinction, Level 2 Pass, Level 2 Merit, Level 2 Distinction, Level 2 Distinction*

WHY STUDY CHILD DEVELOPMENT & CARE?

A PERFECT COURSE TO PREPARE FOR LEVEL 3, PLACEMENTS & WORKING WITH CHILDREN. THE COURSE OFFERS YOU:

- An awareness of learning styles
- A basic introduction in to working with children in a variety of settings
- An understanding of roles and responsibilities when working in a setting
- An understanding of equality and diversity within a childcare setting
- A basic understanding of the stages and sequence of child development
- An introduction to observing children and how it supports development
- An introduction to the influences that affect holistic development
- An introduction to everyday care routines and the types of activities that can support the development of independence an introduction to supporting children through transition.



WHAT SKILLS I WILL NEED?

- Excellent writing skills
- Be able to analyse information & come to conclusions
- Identify, gather & evaluate information

HOW WILL I BE ASSESSED?

- Two controlled assessments (over the course of two years)
- One short answer examination in Y11

WHAT HAPPENS IN LESSONS?

A range of learning activities that are tailored to suit the needs of students including:

- Class discussion
- Looking at case studies
- Independent research & working on controlled assessments
- And much more!

WHAT WILL I LEARN ABOUT IN CHILD DEVELOPMENT AND CARE?

- **Unit 1: An introduction to working with children aged 0-5 years**
- **Unit 2: Development & well-being of children aged 0-5 years**
- **Unit 3: Child care & development of children aged 0-5 years examination.**

WHY STUDY BUSINESS STUDIES?

STUDYING BUSINESS STUDIES IS AN EXCELLENT PATHWAY FOR FUTURE EXCITING CAREERS. IT ALLOWS STUDENTS TO GAIN AN INSIGHT INTO ALL ASPECTS OF BUSINESS, FROM CREATING YOUR OWN BUSINESS TO MANAGEMENT AND INVESTMENT.

All the major aspects of Business are investigated. Students learn about:

- People management - applying for jobs, management and motivation
- Law
- Marketing - tactics used by companies to promote products.
- Finance - accounting, tax, forecasting
- Production - looks at how things are made, different processes
- Global influences and ethics - How businesses becomes global, how they impact people from around the world eg Fair Trade



WHY STUDY ICT/IMEDIA?

THIS COURSE APPEALS TO STUDENTS WHO ARE INTERESTED IN MEDIA DESIGN OF BUSINESS PRODUCTS SUCH AS BOOK COVERS.

You will not be designing products of your choice, the products will be in response to a client brief. The course allows a more hands on approach to learning and will enhance the knowledge of students with regards to the digital media sector.



WHAT WILL I LEARN ABOUT IN BUSINESS STUDIES?

Business 1 – Exam 1: The following topics are covered:

- Business Activity – how business is run and the different set ups.
- Marketing – the different strategies used for pricing, promotion and the mix.
- People – investigate law, recruitment, training and development.

Business 2 – Exam 2: The following topics are covered:

- Operations – how products are manufactured using different methods.
- Finance – Investigate sources of finance, the meanings of key words, break even and cash flow.
- Influences on Business – here students will investigate ethics in Business and how major external influences such as BREXIT impact business.



WHAT SKILLS WILL I NEED?

Good communication, research and critical thinking are also essential qualities in order to be successful. You will need to be organised - keeping a structure to your work.

HOW WILL I BE ASSESSED?

In class, end of unit assessments are used. This is to identify the level of progress being made and to highlight areas where the student needs extra support. Homework is also tracked and recorded in the students workbook – highlighting strengths and weakness in various areas.

At the end of the course, the students sit two examinations: see: what will I study?

- Each exam is 50% of the GCSE
- Each exam has 80 marks – 15 of which are multiple choice
- Each exam is 1 hour and 30 mins

WHAT HAPPENS IN LESSONS?

All lessons are centred around learning about the topics identified above.

All lessons focus on memory recall, here students using mini whiteboards to recall information from past units. This is very successful and all year groups demonstrate good progress using this method. The lessons will also contain case study material. This is used to allow students to build their analysis techniques which are part of the examinations. Students PPOP, self-assess and peer-assess work during lesson. Homework is set every fortnight and tends to focus on 6 to 9 mark questions – again building crucial analysis skills leading to higher marks in examinations.

WHAT WILL I LEARN ABOUT IN ICT/IMEDIA?

Lessons will involve a mixture of computer-based and written work.

- Understanding Client briefs (Purpose and Audience)
- Mind Maps, Word plans and storyboarding
- Practical development of skills using professional software for a variety of media products

As the course continues into Year 10 you will go on to study further units of work including:

- Video Manipulation - You will respond to a client brief where you will have to meet a set criteria in the planning, creation and evaluation of your video.
- Digital Graphics - You will respond to a client brief where you will have to meet a set criteria in the planning, creation and evaluation of your graphics.
- Examined Unit - Purpose and audience, Storyboards, Work plans, Moodboards, File types, Compression and Suitability of file types.
- Website Development - You will respond to a client brief where you will have to meet a set criteria in the planning, creation and evaluation of your website.

HOW WILL I BE ASSESSED?

Throughout your time on the course you will have practical and written work assessed at different intervals, you will cover 4 different units at GCSE level.

You will be examined at the end of the course through a written exam for one of the units and practical work will also be assessed for the other 3 units of study.



WHAT DO EMPLOYERS THINK ABOUT ICT?

Increasingly, employers are asking for a qualification and/or experience in ICT/IMEDIA.

As the proportion of people working in small businesses or who are self-employed continues to grow, being a confident and able user of computer technology makes you increasingly employable

WHY STUDY COMPUTER SCIENCE?

THIS COURSE PUTS EMPHASIS ON THE UNDERSTANDING OF COMPUTER TECHNOLOGY AND HOW COMPUTER SYSTEMS WORK, IT IS NOT A GAMES DESIGNING COURSE.

This course appeals to students who have an interest in programming in python and how any computer based technology works.

WHAT WILL I LEARN ABOUT IN COMPUTER SCIENCE?

Computing is broken down into the following units of work which will be studied in Y9. Lessons will involve a mixture of computer-based and written work.

- Network Topologies and Protocols
- Data Representation (Binary, Denary and Hexidecimal)
- Algorithms including pseudocode/flowcharts
- Practical development of Programming Techniques

As the course continues into Year 10 we will delve into the following units:

- Robust programming - Sanitising and validating program code
- System Softwares - Types of Software and how they work together
- Algorithms - Pseudocode, Flow-Charts and interpreting code
- Wired and Wireless networks - Types of transmission media
- Python Skills - Practical programming skills in a text based language (Python)
- Data Representation - Binary/Hexadecimals
- System Security - Network attacks and preventions
- Legal and Ethical Considerations
- System Architecture - CPU, MDR, MAR, Registers

HOW WILL I BE ASSESSED?

You will be examined at the end of each module of work, this will be a primarily written assessment with some elements of practical where deemed necessary. At GCSE level this course is assessed through written examinations at the end of Year 11.



WHAT ARE SOME OF THE SKILLS I WILL GAIN?

It allows the student to develop an understanding of the fundamentals of computer systems, computer programming and the knowledge and skills suitable for participation in the creation of software applications in ever-evolving computer technology.

This course provides a focus to develop skills whilst ensuring that students acquire a sound knowledge of fundamental concepts around designing and developing software applications either for mobile devices, web enabled environment or simple computer games.



WHAT DO EMPLOYERS THINK ABOUT COMPUTER SCIENCE?

Computer science is an important subject for people who want to work in the hardware or software development industry.

Additionally, this course provides fundamental skills for any programming or games design career.

WHY STUDY GRAPHICS?

THIS COURSE WILL ENCOURAGE YOU TO DESIGN AND MAKE PRODUCTS ADDING YOUR OWN PERSONAL CREATIVITY, ORIGINALITY AND FLAIR, WHILE USING A WIDE RANGE OF MEDIA AND DRAWING TECHNIQUES INCLUDING ICT SOFTWARE SUCH AS ADOBE PHOTOSHOP.



WHAT WILL I LEARN AND WHAT SKILLS WILL I NEED IN GRAPHICS?

- A love of Art and drawing skills.
- Determination to be imaginative and creative when designing products using a range of different media which includes ICT design programs.
- Some ability to use different art media with some accuracy.

In this AQA course you will be taught how to work in more than one area of Graphic Communications, which might include; advertising and promotion, packaging design, illustration, design for print and communication.

HOW WILL I BE ASSESSED?

GCSE Unit 1: Coursework Portfolio (60%)

During Y10, you will begin your actual GCSE coursework. You will produce one of at least two projects, which will equate to 60% of your overall GCSE Grade.

Unit 2: Externally Set Assignment (40%)

This is another full project completed in Y11. You will be able to select one question from several, covering a range of graphic communication. Following an unlimited period of preparation, research and development you will manufacture final pieces during 10 hours of supervised time. This will signify the completion of your project, and it will be marked as a whole.

Assessment Objectives Your overall success on the course is measured by your ability to evidence the 4 Assessment Objectives, set by AQA for all Art & Design courses.

WHAT HAPPENS IN LESSONS?

Year 9 is about learning new and developing existing skills in all areas of Graphics.

This will involve: sketching, drawing & rendering techniques, working with a range of Graphics media including ICT software (primarily Adobe PhotoShop), investigating typography and it's uses, carrying out relevant research to inform your own work, analysis of existing artist and designer's work, using research & analysis to inform the development of your own ideas, producing high quality graphical products in answer to a design brief. Skills and knowledge will be developed through a series of projects and skills based tasks.



WHAT DO EMPLOYERS THINK ABOUT GRAPHICS?

All employers value a person who is capable of solving a problem creatively and working independently. Graphics will encourage you to develop these skills as well as your making skills.

Employers value this 'hands on' approach to education. By opting for Graphics you will gain a skill which can be used in a variety of vocational courses and careers such as product designer, fashion & retail, graphic designer, illustrator, visual designer (advertisements), game design, web design and architecture. 24

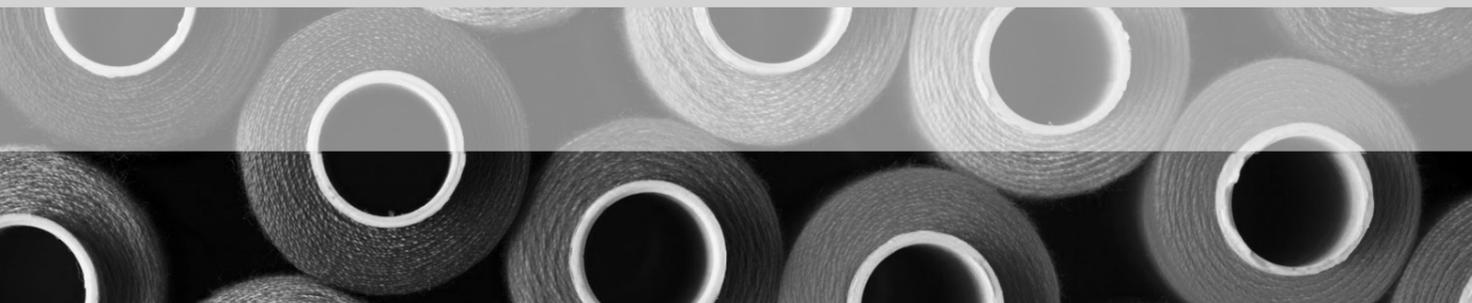
TEXTILES

OPTION SUBJECT

WHY STUDY TEXTILES?

TEXTILE DESIGN EXPLORES BOTH THE TECHNICAL AND CREATIVE ASPECTS OF TEXTILES; LEARNING ABOUT EXCITING AND VERSATILE USES IN HISTORICAL AND CONTEMPORARY CONTEXTS.

You will investigate the processes through drawing, designing and making textile products, developing skills in fabric construction and decoration. You will build on creative skills learnt in Year 8 Textiles through learning and doing. You will develop highly defined work to help you achieve your full potential at GCSE.



HOW WILL I BE ASSESSED?

- **Unit 1 Portfolio of Work** (one project in Y10, one in Y11) - Controlled Assessment (96 marks - 60%)
- **Unit 2 Externally Set Task** - Question papers issued from 1 January in Y11. 10 weeks of preparation time resulting in a 10 hours Exam spread over 2 days. You will respond to your own starting point (96 marks - 40%).



WHAT SKILLS WILL I NEED?

- You should enjoy drawing
- You should be creative and enthusiastic
- You should have an interest in the meaning behind art work and enjoy looking at the work of artists, craftspeople and designers
- You must be dedicated to working on coursework outside of lesson time
- It helps if you have a good attendance record and good organisational skills – these are essential for any GCSE.

WHAT WILL I LEARN ABOUT IN TEXTILES?

- You will study variety of textile methods, many different printing techniques, such as fabric printing, tie-dye, batik, embroidery, fabric construction, stitching, felting, fabric manipulation, weaving, collage, silk painting, and a range of embellishment techniques hand sewn and free machine embroidery.
- You will explore a range of textile media, techniques and processes, including both traditional and new technologies
- You will learn how to use sketchbooks to support your work through drawing and painting
- You will look at the work of artists, designers and craftspeople to inspire your own work
- How to annotate and develop a working vocabulary and knowledge of specialist terms in Textiles.

WHAT DO EMPLOYERS THINK ABOUT TEXTILES?

All employers value a person who is creative and capable of solving problems independently.



Studying Textiles will encourage you to develop these skills as well as your making skills. Employers value this 'hands on' approach to education.

By opting for Textiles you will gain a skill which can be used in a variety of college courses and careers including; Fashion buyer, textile technologist, costume maker, costume designer, dress maker, and fashion designer

HOSPITALITY & CATERING

OPTION SUBJECT

WHY STUDY HOSPITALITY & CATERING?

THE COURSE OFFERS AN OPPORTUNITY FOR CANDIDATES TO DEVELOP THEIR KNOWLEDGE AND EXTEND THEIR SKILLS WITHIN HOSPITALITY AND CATERING IN A VOCATIONAL CONTEXT.

The option encourages the investigation and study of hospitality and uses a range of assessment techniques to enable the candidate to respond through practical and investigative work. You will investigate the hospitality and catering industry and learn about the local, national and international employment opportunities within it. You will also learn about other businesses in hospitality such as hotels, pubs, restaurants, health clubs etc. A large portion of the controlled assessment work focusses on understanding health and hygiene.



WHAT WILL I LEARN AND WHAT SKILLS WILL I NEED IN HOSPITALITY?

During this course students will learn about;

- Health, safety and hygiene not only in a school based context but within the Hospitality Industry as a whole
- Menu planning - food preparation, cooking and presentation taking into account the needs and wants of a client base and costings
- Types of service provided and the related client groups, including customer care
- Job roles, employment opportunities and relevant training
- Planning for functions and events
- Standards of service
- Communication and teamwork

In order to be successful in Hospitality pupils should:

- Have some practical capabilities in the production of food products
- Be able to meet firm deadlines
- Have the skills required to work independently

! In all Technology subjects the materials used in making what has been designed have a cost, and wherever possible students will be asked to make a contribution towards their resources.

HOW WILL I BE ASSESSED?

There are two elements to the assessment of this course:

Examination: Unit 1 (40%): The Hospitality and Catering Industry will be externally assessed with an online examination that lasts 90 minutes.

Unit 2 (60%): Hospitality and Catering in Action is internally assessed: This involves you completing a piece of controlled assessment in school under examination conditions. You will be set a task by WJEC and will have to safely plan, prepare, cook and present dishes to satisfy the task.

You will be graded as follows; Level 1 Pass, Level 2 Pass, Level 2 Merit, Level 2 Distinction



WHAT DO EMPLOYERS THINK ABOUT HOSPITALITY?

Hospitality provides learners with the opportunity of experiencing a live event as well as the need for time constraints and deadlines.

It provides you with a strong understanding of what is important in a commercial kitchen. It also equips you with good team working as well as independent skills. Employers value a student with this kind of hands on experience and existing knowledge.

You will gain skills which would be well suited to careers such as;

Chef, sports science, dietician, food journalism, product development, home economist, events management, hospitality, front of house, conference management, buyer, production manager, public relations, hygiene control, National Health Service, health promotion, technical management, food quality, food preparation and retail.

GCSE ART, CRAFT & DESIGN

OPTION SUBJECT

WHY STUDY ART, CRAFT & DESIGN?

YOU WILL BUILD CREATIVE SKILLS THROUGH LEARNING AND DOING, DEVELOPING IMAGINATIVE AND INTUITIVE WAYS OF WORKING AND DEVELOP KNOWLEDGE AND UNDERSTANDING OF MEDIA AND MATERIALS IN HISTORICAL AND CONTEMPORARY CONTEXTS.

You will develop upon the skills you have learnt during Year 7 and 8 and learn the techniques needed to make more highly refined work to help you achieve your full potential at GCSE.



HOW WILL I BE ASSESSED?

(One project in Y10, one project in Y11)

- Unit 1 Portfolio of Work - Controlled Assessment (96 marks - 60%)
- Unit 2 Externally Set Task - Question papers issued from 1 January in Y11. 10 weeks of preparation time resulting in a 10 hours Exam spread over 2 days. You will respond to your own starting point (96 marks - 40%).

WHAT WILL I LEARN ABOUT IN ART, CRAFT & DESIGN?

- Painting and drawing
- Mixed media, including collage.
- 3D Sculpture and Clay
- Printmaking - Lino, Intaglio, Mono, and Poly printing.
- Contemporary and Historical artists, craftspeople and designers from different cultures and their contribution to continuity and change in society
- How to annotate and develop a working vocabulary and knowledge of specialist terms in Art Craft and Design.



WHAT SKILLS WILL I NEED?

- You should enjoy drawing and using a range of different materials to experiment with.
- You should have the drive and commitment to develop your art skills and techniques.
- You should be creative and enthusiastic
- You should have an interest in the meaning behind art work and enjoy looking at the work of artists, craftspeople and designers
- You must be dedicated to working on coursework outside of lesson time. You will be expected to do at least 2 hours of homework each week in between your lessons and encouraged to use the Art department after school. This is manageable if you enjoy Art.
- It helps if you have a good attendance record and good organisational skills – these are essential for any GCSE.

WHAT HAPPENS IN LESSONS?

- Teacher led workshops
- Critical studies
- Independent project work
- Working to individual targets and deadlines

GCSE PHOTOGRAPHY

LENS BASED MEDIA

OPTION SUBJECT

WHY STUDY PHOTOGRAPHY?

THIS COURSE IS FOR PUPILS WHO HAVE A GENERAL INTEREST IN PHOTOGRAPHY OR ARE CONSIDERING A CAREER LINKED TO PHOTOGRAPHY.

You will develop a wide range of both technical and creative photography and art skills and learn how to analyse the work of photographers and artists to enable you to produce original work in your own style using a range of medias.



WHAT WILL I LEARN IN PHOTOGRAPHY?

- How cameras work and what the different settings are for
- How to use Photoshop
- How to think creatively about themes and subjects and how to express your own ideas visually
- A range of subjects such as identity, everyday, photojournalism, abstract, portraiture, landscapes
- How to develop a working vocabulary and knowledge of specialist terms in Photography
- Learn how to use a range of medias, such as sewing, painting to manipulate your images.

HOW WILL I BE ASSESSED?

- Unit 1 Portfolio of Work (one in Y10, one in Y11) – Controlled Assessment (96 marks – 60%)
- Unit 2 Externally Set Task – Question papers issued from 1 January in Y11. 10 week preparation time. 10 hours of sustained focused study. You will respond to your own starting point (96 marks – 40%).
- All work is produced and submitted electronically.



WHAT SKILLS WILL I NEED?

- ICT skills are important but can be developed
- A keen eye for detail and the ability to understand other points of view and think critically about photography
- Patience and resilience needed to get the right shots for your work
- You must be dedicated to working on coursework outside of lesson time
- It helps if you have a good attendance record and good organisational skills – these are essential for ANY GCSE.

WHAT HAPPENS IN LESSONS?

- Teacher led workshops
- Critical studies
- Independent project work
- Working to individual targets and deadlines

WHY STUDY FINE ART?

YOU WILL BUILD CREATIVE SKILLS THROUGH LEARNING AND DOING, DEVELOPING IMAGINATIVE AND INTUITIVE WAYS OF WORKING AND DEVELOP KNOWLEDGE AND UNDERSTANDING OF MEDIA AND MATERIALS IN HISTORICAL AND CONTEMPORARY CONTEXTS.

You will develop upon the skills you have learnt during Year 7 and 8 and learn the techniques needed to make more highly refined work to help you achieve your full potential at GCSE.

HOW WILL I BE ASSESSED?

(One project in Y10, one project in Y11)

- Unit 1 Portfolio of Work - Controlled Assessment (96 marks - 60%)
- Unit 2 Externally Set Task - Question papers issued from 1 January in Y11. 10 weeks of preparation time resulting in a 10 hours Exam spread over 2 days. You will respond to your own starting point (96 marks - 40%).

WHAT HAPPENS IN LESSONS?

- Teacher led workshops
- Critical studies
- Independent project work
- Working to individual targets and deadlines

**WHAT SKILLS WILL I NEED?**

- You should enjoy drawing and using a range of different materials to experiment with.
- You should have the drive and commitment to develop your art skills and techniques.
- You should be creative and enthusiastic
- You should have an interest in the meaning behind art work and enjoy looking at the work of artists, craftspeople and designers
- You must be dedicated to working on coursework outside of lesson time. You will be expected to do at least 2 hours of homework each week in between your lessons and encouraged to use the Art department after school. This is manageable if you enjoy Art.
- It helps if you have a good attendance record and good organisational skills – these are essential for any GCSE.

WHAT WILL I LEARN ABOUT IN FINE ART?

- Painting and drawing
- Mixed media, including collage.
- Printmaking
- Contemporary and Historical artists, craftspeople and designers from different cultures and their contribution to continuity and change in society
- How to annotate and develop a working vocabulary and knowledge of specialist terms in fine art



STUDENT OPTIONS BOOKLET

POINTERS & REMINDERS

- Make a list of all the subjects you would like to take.
- Check to see if you have chosen a range of subjects.
- On the Option Choices form, write down your main subjects choices in the correct space.
- Write down your reserve subjects.
- If you know the kind of career you would like, write that down on the form.
- This could ensure you receive the subjects you need for that career.
- If you change your mind about your choices, see Ms Weatherill as soon as possible.
- Talk to the appropriate teachers before making your choice.
- If you do not complete coursework, you may not be entered for the examination.
- Homework must be completed in all subjects.
- Full attendance is essential to fulfil course requirements;
- Talk to your Careers Adviser.
- Avoid choices that are very similar.
- What are my favourite subjects?
- Which subjects am I best at?
- Which careers am I interested in?
- Which subjects will I need for these careers?
- Have I looked into these careers?

! Contact our careers officer Mrs Baldwin for helpful options information and advice at kbaldwin@cliftonschoo.org

Choose options for the right reasons, NOT because:

- Your friend has chosen a certain subject (you may not share the same class).
- Because you like your present teacher (he/she may not teach you next year).
- You have been told that the subject is easy (perhaps by older students).

Some subjects change a lot - what are you letting yourself in for?

- Have I read about any new subjects? - IF NOT, YOU SHOULD! You may be missing out!
- Is there a match between my favourite subjects, those I am best at and my career ideas?

! If you need more help, see your Student Progress Manager, Year Leader, or Ms Weatherill.

