

Clifton Community School

Remote Learning Policy:

- Pupils who are self-isolating
- Closure of year group bubbles



Remote education provision whilst self-isolating or in the case of closure to year group bubbles: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education whilst self-isolating or if local restrictions require entire year groups (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

What should my child expect from remote education?

- To follow their normal school timetable.
- Live lessons – these can be accessed by clicking on the lesson via your child's Google calendar.
- Work set through Google Classrooms.
- Where possible we will aim to provide access to technology, but in exceptional circumstances and where appropriate work packs or study guides can be picked up from school/posted out.

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, for example, PE and other practical subjects where the absence of specialist equipment at home would mean a full live lesson may not be appropriate.
- The expectation is that students will follow the same school day, accessing live lessons where applicable. This may not be suitable for all students and adaptations will include:
 - Not doing core PE.
 - A focus on theoretical elements in practical subjects for KS3 where students do not have access to required equipment.
- Students may also be expected to complete project work for coursework based subjects.

Accessing remote education:

How will my child access any online remote education you are providing?

- All students have a school email and can contact teachers directly.
- Students have full access to the Google suite of online resources including Google Classroom and Google Meet. Students have been shown how to access these in schools.
- During live lessons students should complete work as normal. All students participating in live lessons have the option to participate verbally or by using the 'Chat' function. Students may be being taught as part of a complete live lesson or a blended lesson, where students are taught both in the classroom and remotely.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- School has a record of home access to devices and internet.
- A further phone-call is made to parents to update information on device and internet access when school are contacted about a period of self-isolation.
- All students who do not have access are provided with a Chromebook and where applicable a broadband dongle.
- Parents (if not self-isolating) will be asked to attend school to collect a device. If the household is isolating, the device will be delivered home.
- Students submit work by sharing Google documents, uploading work on Google classroom or submitting responses to multiple choice questions on Google forms. Paper-based work can be photographed and then brought into school upon their return.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects, for example MathsWatch and Educake
- Long-term project work and/or internet research activities for coursework based subjects
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The expectation is that if possible and appropriate students follow their normal school timetable, accessing live lessons, completing tasks set on Google Classrooms, homework and emailing questions to teachers if they need further support.
- We expect parents to ensure students are up and engaging with the remote learning curriculum. If parents have any concerns about their child's online learning they should contact subject teachers.
- Any pastoral concerns should be raised through Form Tutors and Heads of Year.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A tracker is in place to monitor pupil engagement with work.
- Teachers check that the student has participated in the live lesson or completed work set on Google Classrooms. This information is logged on the tracker.
- SPMs check the tracker for their designated year group.
- When a concern is raised you will be contacted via email, phone-call or meeting (virtually) and bespoke targets will be set for individual pupils.
- Home visits may take place for persistent lack of engagement and/or pastoral concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Verbal feedback during live lessons.
- Written SET mark via Google documents.
- Google Forms quizzes.
- Online peer marking.
- MathsWatch and Educake.

Pupils will receive feedback in a timely fashion, both ongoing lesson by lesson and following assessments completed whilst working remotely.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Teachers will work hard to ensure the work they set for students with SEND is appropriate, and where possible, can be done with the teacher support online, or as independently as possible. This may include support such as:
 - Additional support resources shared via Google classroom with the lesson slides.
 - Explicit teacher modelling of processes.
 - Exemplars that allow students to see 'what a good one looks like'.
 - Writing frameworks, for example sentence stems to help with more extended writing tasks.
 - Recaps of prior learning e.g. low stakes quizzes.
- Teachers will inform parents of any particular support their child may need.
- Teaching Assistants will, where possible, support remotely
- Keyworkers will check in with students and parents where further support is needed.