

# Clifton Careers Curriculum





# CEIAG overview

Year 7

Year 8

Year 9

Year 10

Year 11

## **My likes and dislikes**

Exploring the basic knowledge of the education system, qualifications and options at KS4 and KS5.

## **Careers**

Developing the understanding of what options are available at KS4 and how they impact on further career progression.

## **School-work links** **Increasing employer encounters**

Reaffirming students option choices at KS4 and introducing key functional skills needed for the workplace and later life.

## **Post 16**

Giving students the opportunity to experience the workplace and build up skills through voluntary work.

## **KS5 options & preparation for work**

Preparing students for higher education and ensuring they are fully equipped to begin their transition into KS5 and the workplace.



# Year 7

*My likes and dislikes*

***In year 7 we find out about ourselves and our strengths and weaknesses.***

***How to get organised.***

## ***PSHE***

My likes and dislikes

What do I find easy?

What do I find hard?

What do I do outside school?

## **PASTORAL**

Wellbeing - identity and background

Letter to my future self

How am I feeling?

What am I looking forward to?

Where can I see myself in 10 years

Kudos Programme

## **Assemblies**

1 per term

## **Employer Encounters:**

Ahead Partnership



# Year 8

*What is a career?*

***In year 8 we learn about what a career is and also we pick our GCSE options***

## ***PSHE***

What is a career?

How do careers change?

Stereotyping - jobs

What skills do I learn in different subjects?

## **PASTORAL**

Wellbeing - Making good choices

Looking more long term

Kudos Programme

### **Assemblies**

1 per term dedicated to careers

### **Employer Encounters:**

Drop down morning with visitors in school - Ahead Partnership

'Me and my degree' - SHU

Aumni



# Year 9

## School- work links

***In year 9 we learn about what the world of work is like and learn about different workplaces.***

### ***PSHE***

What different types of workplaces are like  
Why work is so important  
Case studies of unique career journeys

### **PASTORAL**

What skills are needed in work places

Basic work laws

Health and safety

COSHH

Safeguarding

Time directives

Kudos Programme

#### **Assemblies**

1 per term

#### **Employer Encounters:**

Workplace visits out of school

#### **Higher Education links:**

Visits to Universities



# Year 10

*Experience  
(Academic & Vocational)*

***In year 10 we learn about what working is like and begin to think seriously about where we want to be after year 11. We experience work environments and begin to visit further education providers.***

## **PASTORAL**

CV Building  
Understanding Local Market Information  
Visiting Further Education providers  
Carrying out mock interviews  
Attending a careers fair

Kudos Programme

### **Assemblies**

2 per term and bespoke assemblies for apprenticeships and higher education

### **Employer Encounters**

Visiting workplaces  
Some students to carry out work experience



# Year 11

*KS5 options & preparation for work*

***In year 11 we apply for our post 16 providers. We make fully informed decisions and get careers advice. We go to interviews and use everything we have learnt to make the best choices we can.***

## **PASTORAL**

UCAS applications  
Interview Skills  
Impartial careers interview  
Mock interviews for FE providers  
CV building  
Personal Statements  
Further Education Tasters  
Post 16 providers attending assemblies

### **Assemblies**

2 Per Term

### **Employer Encounters**

Careers Fairs