



WICKERSLEY  
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# MFL

Curriculum Newsletter

## YEAR 7

### Contact



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# Curriculum Intent

The MFL curriculum is designed to empower students to draw maximum cultural, personal and economic benefit from the role of global citizenship.

Through oracy skills, expansion of vocabulary and literacy we aim to enable students to communicate confidently in a wide range of social settings. In KS3 we believe that our curriculum and enrichment content promote a seamless transition into the GCSE language course.

The MFL curriculum is sequenced to allow knowledge and skills to develop simultaneously and progressively. By revisiting and enhancing key language skills in different settings students develop their ability to recall, analyse and evaluate usage and at the same time build independence and resilience.

## Year 7 Curriculum

The topics covered in Year 7 aim to consistently revisit essential language to enable students to become confident linguists able to use vocabulary in a variety of contexts. You can click on the topics below to explore and access revision tips.

Some of the topics we cover in Year 7 are;

### Introducing Yourself

Essential language that students will need such as; greetings, numbers and birthdays.

### Family and Descriptions

This topic enables students to describe family members, through learning key verbs and adjectives. Cultural resources are embedded throughout for students to learn about celebrities from different French/Spanish speaking countries.

### Food and Opinions

Students learn all about typical foods from France and Spain and how to express opinions and justify their opinions on food.

### La Chandeleur and Semana Santa

These cultural lessons are dedicated to raising students' cultural awareness of important celebrations in both France and Spain.

### Fluency Skills




Dedicated lessons based on retrieval of previous topics and confidence building. Students have the opportunity to reflect on previous learning and link all key skills with the aim of improving their fluency in both languages.

## Assessment Points




In Year 7, students are assessed each half-term in class, on a range of skills listening, reading, speaking or writing activities.

### Immerse Yourself

#### The Language Gym

-  Vocab Trainer
-  Listening Trainer
-  Get Language Fit!

#### BBC Bitesize KS3 MFL

-  Interactive Homework
-  Study Guides and Videos
-  Independent Study

All of the topics we cover in MFL have sentence builders which contains all the vocabulary students need to succeed in their language lessons.

The sentence builder shows students how to link words into sentences with the added support of English translations.

These resources, along with the language gym online are essential tools that student can use to supplement their language learning and aid revision.

## Test Your Knowledge with Quizlet...

Quizlet's Y7 MFL revision flashcards are a fantastic way to memorise relevant french and spanish terms to help you with your studies. Click on a flag below to start!



# Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

## CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson based prizes.

## SUBJECT LEVEL REWARDS

Reward scheme: Star of the Week, Curriculum Awards (Subject/School Way, Participation, Working with Pride, Embracing the Whole Curriculum), High Flyer, Extra Mile, Most Improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

# Broadening Horizons

In MFL we aim to foster a learning environment supporting students to become global citizens. Our use of cultural resources helps to bring the language to life in the classroom, creating cultural experiences for all.

Outside of language lessons there are opportunities for students to develop an awareness and love of different cultures.

In literacy we look at a range of cultural topics such as; Day of the Dead, Tour de France and Bullfighting. We celebrate European Languages Day, offering different opportunities for students to take part in activities such as quizzes, karaoke and food tasting.

In addition, we have a cultural club after school providing students weekly sessions in culture from around the world.



## What is Day of the Dead? - National Geographic

Día de los Muertos, or Day of the Dead, is a celebration of life and death. While the holiday originated in Mexico, it is celebrated all over Latin America with colorful calaveras (skulls) and calacas (skeletons). Click on the graphic to learn how the Day of the Dead started and the traditions that make it unique with National Geographic.

## The Tour De France Explained in Animation

An animated history and explanation youtube short from InfobytesTV of all you need to know about the Tour de France. One of the greatest sporting spectacles in the world. Click on the cyclist to watch now.



# Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For Modern Foreign Languages, this week takes place in February.

During MFL lessons, we investigate languages around the world and the importance of language learning in the global jobs market. Careers lessons raise students' awareness and understanding of where languages can take you. Check out the youtube short by clicking on the logo below where BBC Ideas explore why being bilingual is good for your brain.



## The MFL Way

Our subject has a 'Subject Way' at the heart of it. Our Subject Way is designed to help students become young subject specialists. The MFL Way is followed in all of our lessons and has two main purposes:

Firstly, to teach students the vital skills they need to achieve their full potential and gain the very best grades they can. Secondly, to teach students how each subject relates to the wider world, incorporating the life skills they will learn.

The infographic is titled 'THE MFL WAY' and features a circular logo with 'THE MFL WAY' and 'THE SUBJECT WAY' around a central icon. It lists several skills and learning objectives in a grid-like format:

- We are flexible and think creatively**
- WE USE OUR LISTENING SKILLS**
- We develop social skills using the languages that we learn**
- WE WORK ON IMPROVING OUR MEMORY**
- We break texts down**
- We read, listen & watch things in another language.**
- We respect & are interested in other cultures**
- We are interested in & know where languages can take us**
- We problem solve**
- We develop confidence in our communication skills in different situations**
- We use technology to enhance our language learning**
- We learn our vocabulary & use the language we learn**
- We understand our own language better**

At the bottom, it says 'WICKERLEY PARTNERSHIP SCHOOL' and 'SUBJECT WAYS'.

Have your say! ✨

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please click on the title to fill out a short feedback form.