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# MFL

Curriculum Newsletter

## YEAR 10

### Contact



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# Curriculum Intent

The MFL curriculum is designed to empower students to draw maximum cultural, personal and economic benefit from the role of global citizenship. Through the promotion of oracy, expansion of vocabulary and literacy we seek to enable students to communicate confidently and without barriers in a wide range of social settings and media. In KS3 we believe that our curriculum and enrichment content goes far beyond the requirements of the National Curriculum allowing for a seamless transition on their GCSE course once they are in Y10.

In order to do this the MFL curriculum is sequenced to allow knowledge and skills to develop simultaneously and progressively. By revisiting and enhancing key language skills in different settings students develop their ability to recall, analyse and evaluate usage and at the same time build independence and resilience.

We have a duty to ensure our students understand and engage with other cultures and traditions in a respectful and inquisitive manner which will allow them to become more open-minded, empathetic and adaptable to new experiences in the future at home or abroad. Ultimately, we aim to foster in our students a love of languages by nurturing a linguistic curiosity, their self-efficacy and an intrinsic motivation to explore and respect other languages, cultures and people.

## Year 10 Curriculum

In Year 10, students cover a wide range of content linked to the GCSE specification, we study the Edexcel Exam board specification. We have cycles of different topics which are simultaneously designed to revisit previous learning and build new language acquisition. This enables students to consistently build on previous skills and commit vocabulary to longer term memory.

There are many topics covered in Year 10, strategically designed to aid recall and to further embed vital GCSE vocabulary. All topics have been specifically constructed to give an array of opportunities to develop listening, reading, speaking and writing skills, all with the aim to help students succeed in their final GCSE examinations.

### My Personal World

### Lifestyle and Wellbeing

### My Neighbourhood

### Media and Technology

### Studying and My Future

### Travel and Tourism






## Assessment Points




In Year 10, students are assessed each half-term in class, on a range of listening, reading, speaking or writing skills. The assessments are a range of small BRAG tasks and summative assessments. Students also take Mock Examinations in listening, reading, speaking and writing at the end of year 10, usually in June time.

## Immerse Yourself

### Language Nut

-  Interactive Games
-  Exam Questions
-  Grammar Practice

### GCSE MFL Seneca

-  Vocab Practice
-  Magic Quizzes
-  AI Informed Learning

All of the topics we cover in MFL have sentence builders which contains all the vocabulary students need to succeed in their language lessons. The sentence builder shows students how to link words into sentences with the added support of English translations. These resources, along with the languagenut website are essential tools that students can use to supplement their language learning and aid revision.

All students also have a Go to Verb phrases booklet which includes a grade 9 section. This booklet was made to support students with more generalised vocabulary that can be included in any topic.

## Test Your Knowledge with Quizlet...

Quizlet's Y10 MFL revision flashcards are a fantastic way to memorise relevant french and spanish terms to help you with your studies. Click on a flag below to start!





# Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

## CLASSROOM LEVEL REWARDS

**Awarded for:** working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

**Rewarded by:** praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson based prizes.

## SUBJECT LEVEL REWARDS

**Reward scheme:** Star of the Week, Curriculum Awards (Subject/School Way, Participation, Working with Pride, Embracing the Whole Curriculum), High Flyer, Extra Mile, Most Improved.

**Rewarded by:** names displayed on reward boards, certificates, social media posts.

# Broadening Horizons

In MFL we aim to foster a learning environment supporting students to become global citizens. Our use of cultural resources interleaved throughout the curriculum, help to bring the language to life in the classroom, creating cultural experiences for all.

Outside of language lessons there are opportunities for students to develop an awareness and love of different cultures. We celebrate European Languages Day, offering different opportunities for students to take part in activities such as quizzes, karaoke and food tasting.

In addition we organise a foreign language live theatre experience with native language speakers, which truly brings language to life in a fun interactive way.



## Onatti Productions

Onatti Productions showcase foreign language theatre and visit our schools for to perform so students can experience theatre in a foreign language. They also produce videos in French and Spanish to sustain students concentration and boost listening confidence. Click on their logo to find out more.

## European Languages Day

As part of Brodening Horizons, we participate in European Languages Day on 26th September. We celebrate the range and diversity of languages spoken throughout Europe by celebrating the languages spoken in our school. Click on the graphic to find out more.





# Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For Modern Foreign Languages, this week takes place in February. During MFL lessons, we investigate languages around the world and the importance of language learning in the global jobs market. Careers lessons raise students' awareness and understanding of where languages can take you.

Education First - Live the Language, have oppourtunities for 14-18 year olds to study and learn a language abroad. If you love languages and are considering a career in travel, this might be for you! You can watch an introduction to their studies by clicking on the logo below.



## The MFL Way

Our subject has a 'Subject Way' at the heart of it. Our Subject Way is designed to help students become young subject specialists. The MFL Way is followed in all of our lessons and has two main purposes:

Firstly, to teach students the vital skills they need to achieve their full potential and gain the very best grades they can. Secondly, to teach students how each subject relates to the wider world, incorporating the life skills they will learn.

An infographic titled 'THE MFL WAY' with a green and white color scheme. It lists various skills and learning objectives in a structured layout. At the top right is a circular logo for 'THE MFL WAY'. The main text is arranged in columns and rows, with some items highlighted in green boxes. At the bottom, there is a green bar with the text 'SUBJECT WAYS' and a small circular logo on the left.

**THE MFL WAY**

We are flexible and think creatively

**WE USE OUR LISTENING SKILLS**

**We develop social skills using the languages that we learn**

**We break texts down**

**We respect & are interested in other cultures**

**We are interested in & know where languages can take us**

**We understand our own language better**

**WE WORK ON IMPROVING OUR MEMORY**

We read, listen & watch things in another language

**We problem solve**

We use techniques to enhance our language learning

We learn our vocabulary & use the language we learn

**We develop confidence**

We are comfortable with different situations

**SUBJECT WAYS**

## Have Your Say... ✨

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please click on the title to fill out a short feedback form.