

CLIFTON COMMUNITY SCHOOL *Prospectus*

2025-26



A proud member of
 WICKERSLEY
PARTNERSHIP
TRUST.

WELCOME

Mrs Leng
Headteacher



Clifton Community School is an 11-16 school with over 1100 pupils on roll. We consider ourselves to be a genuine comprehensive school, catering for students of a wide range of abilities, needs, aspirations and backgrounds. The school is a part of Wickersley Partnership Trust, a growing family of like-minded secondary and primary schools in Rotherham and Gainsborough.

At Clifton Community School, we want all students to leave able and qualified to play their full part in the world. This means that we want each student to start their lives equipped with not only the qualifications, in terms of GCSE grades, but also the skills and attributes that they will need in order to deal with the challenges of life beyond their time at school.

Our vision is to be an outstanding school where all pupils have every opportunity to fulfil their potential; a school where our challenging and diverse curriculum and high-quality teaching and learning, alongside our supportive pastoral care, will secure achievement and success for all.

We are 100% child centred and believe that all children have the right to a quality education, and we encourage, challenge and support every child, regardless of their background, to achieve their personal best.

My staff and I are excited by the prospect of working with you. The combination of home, school and student here at Clifton will prove to be unbeatable.



“We aim to send all young people into an ever-changing world, able and qualified to play their full part in it.”



PROUD TO BE CLIFTON

At Clifton Community School (CCS), we are dedicated to providing a comprehensive and enriching educational experience for our students. Our commitment to academic excellence was recognised in our latest Ofsted inspection in 2024, where we were once again rated as a ‘Good’ school. This reflects the high-quality education, strong leadership, and excellent personal development opportunities we provide. We take pride in our broad and ambitious curriculum, designed to support students of all abilities, ensuring they receive the guidance and challenge they need to succeed.

Beyond academics, we offer a wide range of extracurricular activities to inspire and engage our students. We also prepare students for the future through initiatives such as our annual Mock Interview event, equipping them with valuable skills and confidence for life beyond school.

As a proud member of Wickersley Partnership Trust (WPT), we work closely with a network of schools to continually enhance our teaching and learning. Our dedicated staff and supportive school community create a nurturing environment where every student can achieve their full potential. We would be delighted to welcome your child to Clifton Community School, where their education and well-being are always our top priority.

“Staff care deeply about the pupils and go the extra mile to offer support where needed.”

OFSTED, 2024

WHY CHOOSE Us?



Transitioning from primary to secondary school is a significant milestone for Year 6 pupils. At Clifton Community School, the transition process is carefully designed to be smooth and supportive, ensuring that new students feel welcomed and well-prepared for the next stage of their education. We hold an innovative three week transition period known as Rollover, where all new Year 7 students join us for the last three weeks of the summer term. This enables them to settle in, ready to hit the ground running on their first day in September. We also offer an extended Year 6 transition, with three transition evenings throughout the year, where students can meet their new teachers and experience our broad and balanced curriculum.

Our Published Admission Number (PAN) is 250, with all admissions managed by the Local Authority. Parents and carers are encouraged to express their school preferences, with detailed information available in the Local Authority's admissions booklet, which is available on their website in Year 5. This booklet outlines the application procedures and provides the necessary forms for submission.

To further support incoming students, the academy provides a comprehensive pastoral curriculum, including a full programme of PSHE (Personal, Social, Health, and Economic education) opportunities, starting in Year 7 and continuing through to Year 11. This curriculum is designed to build key knowledge and skills in social, moral, spiritual, and cultural development, British values, and age-appropriate lessons on health, well-being, relationships, and sex education.

By focusing on these areas, we aim to equip students with the qualifications, skills, and attributes needed to navigate life beyond school.




Scan the QR Code to
visit the Transition
page on our website

TRANSITION

CONTACT

CLIFTON

COMMUNITY SCHOOL

 Middle Lane,
Rotherham,
S65 2SN

 01709 515005


 info@cliftonschoo.org

 cliftonschoo.org



WICKERSLEY

PARTNERSHIP TRUST

 Swanage Court, Dodds Close,
Bradmarsh Business Park,
Rotherham,
S60 1BX

 01709 807600

 contactus@wickersleypt.org

 www.wickersleypt.org



To keep up to date with what our children are learning and celebrating, follow us on social media.

Contact between school and parents / carers is via the MCAS (My Child at School) app, available for iOS and Android.



PE Kit

- Burgundy and black PE t-shirt with CCS logo
- Plain black hoodie or sweatshirt
- Plain black PE style shorts, or
- Plain black sports bottoms / leggings
- Trainers*

*No pumps, slip-ons, sliders or flip-flops etc)



Uniform Policy from September 2024



WICKERSLEY
PARTNERSHIP
TRUST

School Uniform

- Black 'v neck' jumper with burgundy piping to neck line and CCS/WPT logos, or
- Black cardigan with burgundy piping and CCS/WPT logos
- CCS clip-on tie
- White button-up shirt
- Plain black tailored trousers, or
- Plain black skirt*, or
- Plain black tailored shorts*
- Optional plain black Abaya / Hijab
- Plain black leather shoes or plain black leather trainers

*Skirts and shorts must be knee-length

*Skirts must not be the lycra 'tube' type and must be worn with black socks or tights

*Shorts must be worn with black socks



See our website for full details of our uniform policy:
cliftonschoo.org/parents/uniform



UNIFORM

At CCS, we firmly believe that school uniform allows equality and fairness for all, and that it prepares young people for the world of work, whilst also eliminating social stigmas around class and wealth, and having a positive influence on behaviour and fostering a sense of community. We have recently put a lot of time and effort into raising our uniform standards while reducing costs.

Please check our website for the most up-to-date requirements, including for jewellery and makeup.

EQUIPMENT

- A bag large enough to carry all equipment and PE kit needed that day
 - School Planner
- A pencil case with a minimum of two pens, a pencil, a rubber, and a ruler
 - Homework
 - PE Kit (on PE days)



UNIFORM BANK

We know that during the cost-of-living crisis, many could benefit from a little extra support when it comes to buying school uniforms and other essentials – such as coats and PE kits – that children need for school. That's why we're a part of the Wickersley Partnership Trust Uniform Bank scheme. This makes available good quality, new and used items for those who need them most – providing a sustainable way to recycle and repurpose school uniforms.

For more information and to request uniform from the Uniform Bank, visit the WPT website.

THE SCHOOL Day

Our school day is designed to maximise learning opportunities and extra-curricular activities.

“The school has worked together with the trust to design a curriculum that is ambitious for all pupils, including those with special educational needs and/or disabilities (SEND).”

OFSTED, 2024

REGISTRATION	8.40am - 9.00am
READING	9.00am - 9.20am
PERIOD 1	9.20am - 10.35am
PERIOD 2	10.35am - 11.50am
BREAK	11.50am - 12.30pm
PERIOD 3	12.30pm - 1.40pm
BREAK	1.40pm - 2.00pm
PERIOD 4	2.00pm - 3.10pm



We recommend that all visitors to school, whether that be students, staff or visitors, use active travel methods where possible. We have limited parking, which can be busy during events.



We encourage as many families as possible who live locally to walk to and from school. This not only promotes a healthy lifestyle, but is kind to our neighbours and traffic and pollution levels around school.



Our school features a secure cycle shelter and we welcome children to cycle to school. Push scooters can also be stored here during the day (electric scooters are not permitted).



School is accessible via several bus routes. The nearest bus stop is Middle Lane/Danum Drive, approximately a 3-minute walk from school. Bus services that serve this stop include routes 115, 116, 22X, X2 and X3.



ACTIVE Travel

ATTENDANCE AND Punctuality

attendance
MATTERS

Regular attendance at school is really important. Research shows that where attendance falls below 95%, there is a clear impact on attainment and well-being for the child. Good attendance also sets real-world expectations for punctuality when a student moves on to the world of work. Children are rewarded in a variety of ways for excellent attendance, including certificates and termly prize draws. The school celebrates good attendance in many ways, including awards assemblies, incentive leagues, passport to Prom, 100 Club, certificates, letters and phone calls home, and special events.

DID YOU KNOW?

5 minutes late every day = 3.5 days a year of missed learning

10 minutes late every day = 7.2 days a year

20 minutes late every day = 14.4 days a year



We demonstrate our values through the Clifton Way. The Clifton Way allows us all to promote the skills and attributes our children need in order to develop their independence, responsibility and resilience to have a happy and successful life. We promote a high challenge, low fear environment, where students and staff are encouraged to have a go without fear of making a mistake. The Clifton Way is embedded in all aspects of life at the academy, and we have corresponding Subject Ways.

A common set of values underpins our curriculum to prepare our children for life in modern Britain and the challenges of the rapidly changing world we live and work in. While preparing our children academically for the next phase, through our curriculum, we aim to raise their aspirations and develop respect, responsibility, positive attitudes, self confidence, creativity, enthusiasm, ambition, and pride.



THE **CLIFTON** Way



CURRICULUM

The Clifton Pledges are at the very heart of empowering students to be confident, well-rounded, enthusiastic, caring, happy, can-do people, ready for the wider world. The Pledges, coupled with the Clifton Way, develop personal skills and attributes and broaden the horizons of our students. **Our Pledges are broken down into three categories:**



Preparing you for life in modern society

- Volunteering
- Charity
- Appreciating diversity
- Democracy



Equipping you to deal with a range of life experiences

- Careers and aspirations
- Communication
- Wellbeing
- Independence



Enabling you to learn about your local community and support diversity

- Extracurricular
- Reading
- Out of School
- Understanding your roots

Pledges encourage our students to get involved in a wide range of activities, both inside and outside of school. This allows students to experience new things, to learn new skills, gain in confidence and grow as both an individual and team player.

At Clifton Community School, our curriculum is the cornerstone of an enriching and ambitious educational journey. We are committed to providing every student with the opportunity to thrive, empowering them to achieve their very best in every subject and beyond.

Built upon the National Curriculum as a foundation, our approach is carefully designed to be sequential, progressive, and aspirational. Each subject is mapped out with a clear vision, ensuring that students continually build upon prior knowledge and skills. This structured approach not only strengthens their understanding but also nurtures curiosity, resilience, and a love of learning.

In every lesson, we set high expectations with clear and engaging learning objectives. Our curriculum is designed not just to impart knowledge but to develop essential skills for learning—ensuring that students grow in confidence, capability, and independence. Our curriculum has four intentions:

INTENTION 1

Removing barriers to learning

INTENTION 2

Developing knowledge and skills for learning in a range of subjects

INTENTION 3

Developing personal attributes

INTENTION 4

To enrich students' experiences and broaden their horizons

Clifton PLEDGES



READING FOR Pleasure

At Clifton Community School, we know that reading is the key to unlocking academic potential. We have timetabled in a 20 minute reading session each day, consisting of fiction texts, non-fiction texts and thematic debate, to place reading at the heart of our curriculum.

By promoting, inspiring and supporting our students with regards to 'Reading for Pleasure', it is our intention to:

- Develop a lifelong appreciation of reading
- Remove barriers to learning
- Enable students to leave school able and qualified

Example Timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Year Group Novel (teacher-led)	Thematic Reading (non-fiction)	Independent Reading	Thematic Reading (oracy session)	Year Group Novel (teacher-led)

Through the Year Group Novel sessions on Mondays and Fridays, students will experience 15 novels from the start of Y7 through to Y11, exposing them to over 800,000 words.

Ultimately, we believe this time dedicated to reading for pleasure, reading often and reading widely will not only help our students develop their core academic skills, but it will also help empower them with a life-long appreciation and love of reading.



“The school prioritises reading. All pupils read a class text with their form tutor.”



CORE SUBJECTS

In Year 7 and Year 8, students study:

English (with Drama embedded)	Geography
Maths	Technology
Science	Art
PE	Music
IT	PSHE
Languages	RE
History	

In Year 9, students are given the opportunity to sample Key Stage 4 courses, ready for picking their options for Year 10 and 11.

For GCSEs, students continue to study English, Maths, and Science (Chemistry, Biology, Physics), alongside PE, PSHE and RE.

YEAR 9 OPTIONS

In Year 9, students choose their subjects to study at GCSE level. Current* options include:

History
Geography
RE
Spanish
French
Sport Studies
Drama
Music
IT
Business Studies
Childcare
Health & Social Care
Construction
Engineering
Art, Craft and Design
Photography

*Subject to change



Scan the QR Code to visit the curriculum pages on our website

SUBJECTS



Our school dinners are provided by Riverside Catering from RMBC. Meals and snacks are available at both break times from the canteen.

A variety of meal options are on offer at both breaks, including a main, rotating menu with meat and vegetarian options, as well as 'grab and go' options such as baguettes and tacos. The pasta bar offers an assortment of pasta, rice and noodles, and a selection of sandwiches, fruit, cakes and drinks are always available.

Every morning, Clifton runs a free Breakfast Club for all students, where they are able to choose from bagels or toast. Breakfast Club starts at 8am every morning.

HOW DO STUDENTS PAY?

We use a biometric system for secure, cashless payment at break times. On their first day, students register their finger print, which is linked to their school dinner account. Parents are able to top this up via the MCAS, or My Child at School, app.

Visit the [Rotherham Metropolitan Borough Council website](https://www.rotherham.gov.uk/) to apply for free school meals.

SCHOOL Dinners

“The school celebrates the cultural diversity of its pupils through activities such as Cultural Day. This helps pupils feel a sense of belonging at the school.”

OFSTED, 2024

Extra CURRICULAR

Taking part in extracurricular activities is a vital part of school life and at Clifton, we offer a fantastic range of clubs to all students. These activities provide students with experiences they will remember in the future and also build invaluable life skills such as determination, resilience and confidence. It's also a great way to make new friends and work in teams. Activities take place in most break times, and most days after school.

In PE, clubs available include netball, badminton, football, dance, climbing, table tennis and basketball. We also have a well-established Duke of Edinburgh scheme.

Elsewhere, extra-curricular clubs in choir, film, colour, IT, languages, science, games and homework are available on a regular basis.

“The curriculum is well considered and builds knowledge logically over time.”

OFSTED, 2024



SEND

We believe that all children and young people are entitled to an education that enables them to make progress in order to:

- Achieve their best
- Become confident individuals living fulfilling lives
- Make a successful transition into adulthood, whether into employment, further or higher education or training.

The SEND team at CCS are committed to identifying and addressing the needs of pupils with Special Educational Needs / Disabilities. Throughout their learning journey, we will ensure that every child with Special Educational Needs and / or Disability receives the most appropriate package of support to meet their needs.

Without a doubt, quality first teaching and learning is vital and all students must have access to this. CCS provides a broad and balanced curriculum that facilitates this and supports our aim to ensure all children engage, wherever possible, in activities alongside each other regardless of any special educational need or disability.

We recognise the need to work in partnership with parents, students and external agencies to ensure that students are supported to overcome any barriers to learning they may experience. Through continued professional development, staff acquire the skills they need in order to deliver effective teaching and learning that meets the need of all students, including those with SEN/D.

Our staff have high expectations of all students, providing appropriate learning and teaching experiences within a positive pastoral framework. We aim to support students by nurturing an ethos of high aspirations, confidence and fostering in them the desire to achieve.



We are a very caring school and we understand the range of difficulties children may face growing up. We welcome and encourage two-way communication between parents and school. Please contact us should you have any concerns about your child.

Our pastoral support starts with our Teaching Assistants, who support our students in class, and deliver a range of 1 to 1 interventions, tailored to a student's individual needs. Our Learning Mentors provide tailored support for students with barriers to learning and additional needs. They ensure students have strategies in place to support them with achieving their goals, and act as a liaison between third party support agencies. Our Teaching and Non-Teaching Heads of Year look after whole year groups, working closely with students and parents to support the development of high standards in all aspects of a student's behaviour, attitude and learning. Our pastoral team is supported by a designated member of the Senior Leadership Team to drive strategies and change, for the benefit of all.

PASTORAL Support



Entitlement opportunities are our core offer: we promise that all students will take part in these experiences during their time at school.

FIRST AID

Our innovative First Aid curriculum, working in partnership with First Aid Schools, aims to develop a continuous and sustainable programme of first aid and mental health first aid training.

MONEY MATTERS

As well as their usual Maths lessons, all students take part in a Money Matters Curriculum. These sessions are delivered in class and link real life financial elements to help prepare all of our students for the real world.

Other Entitlement opportunities include school trips, school performances, specialist PE lessons, careers lessons, visits to places of worship, and rewards and celebration events.

ENTITLEMENT

PHYSICAL ACTIVITY AND EDUCATION

Our OAA enrichment activities offer students a variety of taster sessions, both land and water based. We aim to foster a 'can do' attitude in students who might not have previously had the opportunity to take part in adventurous activities. The outdoor education team works across Wickersley Partnership Trust to deliver educational and developmental activities to students of all ages. These include a range of water sports and land-based activities taking place on schools sites, at Ulley Activity Centre, and outdoor venues across the local area, including the Peak District.



ULLEY COUNTRY PARK

As a part of Wickersley Partnership Trust, our school has exclusive daytime access to Ulley Reservoir, where our dedicated outdoor education practitioners are based. Students are given the opportunity to take part on various water and land based activities, such as raft building, kayaking, canoeing, archery, and indoor climbing (at our Cranworth Road site).



ENRICHMENT

All students across WPT are promised both Entitlement and Enrichment opportunities.

Enrichment opportunities are the extra-curricular activities that all students will be offered, in addition to the core entitlement.

STUDENT LEADERSHIP

Our School Council acts as a representative for all students in school. Students in the School Council make a valuable contribution to the effectiveness of the school, providing an opportunity for students to engage in a structured partnership with the school leadership team. Each school elect two Student Council members to the Trust Student Council, which meets four times a year.

PERIPATETIC MUSIC

We offer all of our students the chance to be taught an instrument (including woodwind, brass, string, percussion and vocals) by a group of professional music tutors. We currently have many students undertaking weekly 20 minute lessons. Students across all Key Stages are encouraged to take part.



We are committed to ensuring that all students have the best educational experience possible and believe that our students should have high aspirations for their next educational steps and future career aims. To achieve this aim, we are proactive in helping students to find the right pathway to enable them to excel in the career they wish to pursue.

Our curriculum embeds careers focused lessons at specific times of the year. Each subject has a defined 'Careers in the Curriculum' week, where careers for that specific subject are explored.

We're lucky to have our very own Careers Advisor, who works with our students to explore their options and pathways after school. The Careers Advisor organises a whole host of events and opportunities for our students, including trips and visits, and mock interviews with local business people. In Year 10 and 11, students are able to attend WPT Careers Fairs, where representatives from local, regional, and national businesses attend to give advice.

In Year 10, students undertake a one week work placement in the local community. Students are encouraged to choose a business or sector that interests them, and we've had some great successes with this over the years, with some students going on to secure apprenticeships or employment after school.

Careers AND WORK EXPERIENCE

REWARDS

At Clifton Community School, we believe that a culture of praise and reward will promote excellence in all aspects of school life, including academic achievement, the development of effective learning characteristics, and becoming a well-rounded citizen.

Our rewards system is linked directly to the vision of our school and to our curriculum intentions. We believe that by rewarding and celebrating in this way, we will develop our students into able and qualified young people, who are ready to play their part in an ever-changing world.

Our aim is to provide a stimulating and supportive learning environment, where all students are valued, respected, and encouraged to reach their full potential. We have high expectations across all aspects of our school and this page sets out the consistent approach we take to reward them.

Our rewards system is based on three levels:

CLASSROOM LEVEL

Postcards Home, Proud Podium

SUBJECT LEVEL

Star of the Week, Certificates, Prizes

SCHOOL LEVEL

Celebration Events, Trophies, Privilege Cards, End of Year Activities

“The school effectively identifies pupils with SEND. Effective support is in place in lessons so these pupils can access the full curriculum.”
OFSTED, 2024

At Clifton, our theatre productions bring creativity, talent, and storytelling to life! From dazzling musicals to powerful dramas, our students take centre stage, showcasing their passion and hard work. With high-energy performances, stunning sets, and a dedicated team behind the scenes, every show is an unforgettable experience. Whether you're in the spotlight or cheering from the audience, our productions celebrate the magic of theatre and the incredible talents of our school community.

In recent years we have hosted summer and Christmas shows, cross-schools Battle of the Bands, and Movement Festivals of Dance, as well as productions including Snow White.

PRODUCTIONS



Personal DEVELOPMENT

Our ultimate goal is to improve the life chances of our students, both academically and morally. Our students' ongoing learning is our core mission, but wrapped around this is a thriving culture of wellbeing and safety, that is embedded into everything that we do. Education is for all, regardless of ability or background, and we are committed to raising attainment, achievement and increasing life-chances for all.

PERSONAL DEVELOPMENT

Our personal development curriculum is embedded in daily life. Students are taught, at an age-appropriate level, about sex and relationships, health and wellbeing, and living in the wider world. Students discuss physical and mental wellbeing and how to be an active part of the community. British Values and Protected Characteristics also form a part of our personal development curriculum.

WELLBEING AND SAFETY

The safety and wellbeing of our students (and staff) underpins everything that we do. We use rigorous systems and procedures to ensure that our young people are safeguarded. Children are taught about online and offline safety, and the risks of both. WPT has a dedicated team of specialists who are committed to ensuring that your child's time at school is both academically rewarding and safe.

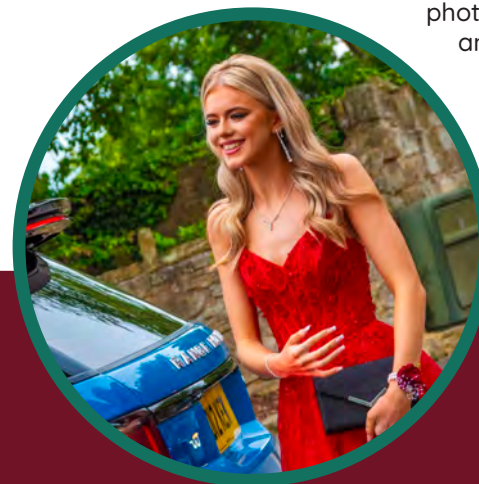
MENTAL HEALTH & WELLBEING

We provide mental health and wellbeing support to our students, including on issues such as self-esteem, negative feelings, anxiety, and stress. We have access to support counsellors, and excellent links with local support agencies.



PROM

Year 11 students are invited to take part in their Prom, an evening of dancing, laughter and celebration. In recent years we have held our Prom at Hellaby Hall. Students, who arrive in their best Prom outfits in some wonderfully unique modes of transport, experience photo opportunities, a photo booth, light-hearted student awards and of course a Prom King and Queen is voted. A tasty three-course meal is served, before the dance floor opens up for students to celebrate the end of their school journey in style.



Prom





GOVERNANCE

Our Local Governing Body (LGB) works closely with senior leaders in school, and is responsible for:

- Developing a vision and strategy for the school
- Holding the school leaders to account to ensure that every pupil has the best possible education
- Engaging with students, staff, parents and the school community to understand their views of the school

Our LGB formally meets three times a year, with further opportunities to visit school, work with staff and pupils, and form behaviour and attendance panels, throughout the year. The Chair of the LGB regularly meets with senior Trust leaders and Board Directors as part of WPT's Link Governor scheme, to share good practice.

Interested in becoming a school governor? Check out our website for more information!

CHROMEBOOKS FOR STUDENTS

We extensively use Chromebooks in many subjects, and offer a voluntary "One-to-One Chromebook for Education Scheme" to enhance student learning both in school and at home. Parents can purchase a Chromebook for their child through a one-time payment or spread over 36 months. These devices are lightweight, durable, and integrate seamlessly with Google Classroom and G Suite for Education, promoting personalised and collaborative learning experiences. For more details, visit our website.

As part of our Enrichment opportunities, students are given the chance to take part in the WPT School Report - where students from across the Trust work together to voice their opinions on the hot topics of the day.

Previous topics have included gender equality, the effects of social media, climate change, and mental health. Students work with their peers, personal development leads and the Trust's Media Team, to produce videos, podcasts, and written articles. More details on School Report can be found on the WPT website.

SCHOOL Report





We aspire to build closer links with our communities, so that we can work together in mutually beneficial partnership. The aim of our Community Engagement strategy is to put our school and Trust at the heart of the community that we operate in.

By working closer than ever with our many stakeholders, we can raise the aspirations of our young people so that they leave our care and enter an ever-changing world, able and qualified to play their full part in it.

We aim to:

- Build outstanding links with all stakeholders, including communities, religious groups, sports groups, businesses and local interest groups
- Inspire our young people by providing experiences and networking opportunities
- Furthering our Pledge and Enrichment initiatives
- Embedding our achievements in our Personal Development, PSHE and British Values lessons

Think you can help us? Think we can help you? Scan the QR code for more information, or visit the WPT website.



Wickersley Partnership Trust is a Multi-Academy Trust comprising of five secondary schools, eight primary schools, one sixth form and several Provisions across Rotherham and Gainsborough. After a rapid period of growth between 2016 and 2021, the Trust has re-focused on its main strategic priorities of Effective Curriculum and Outcomes, Leadership Development, People Development, Active Part of the Community and Wellness: Students and Staff.

WPT exists to further the interests of the young people that it serves. We believe that education empowers and enriches. We strive to be an outstanding group of schools where student have a highly positive educational experience that prepares them well for the next stage of education and provides them with opportunities to develop socially, emotionally, academically and physically to achieve the highest possible standards. The climate for learning is characterised by embedded inclusivity and high expectations from the whole Trust community for the Trust learning community.

We are one school on several different sites. Students in our care are happy, enthusiastic resilient and purposeful learners. All staff are supported thoroughly in their professional development through the dissemination of best practice and collaboration, and through reflecting and debating on their practice. All students are supported to reach their full potential and those students who fall behind are helped to make rapid progress through effective action ensuring all students make at least good progress.

We are committed to ensuring that all students have the best educational experience possible. We want all the students within WPT to grow into confident, caring and well-educated adults and this will require students, parents and teachers to work together in true partnership.

Community ENGAGEMENT



Centres for SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

At WPT, individualised, high-quality opportunities for ALL children is one of our key drivers. To achieve this, the Trust operates several SEND Provisions across Rotherham. The aim of these provisions is to:

- Work inclusively with the Trust and the Local Authority to ensure the very best outcomes for all
- Develop an active partnership between the mainstream schools, the local community, parents/ carers and other schools, working together as an interdisciplinary team.
- Provide an environment in which pupils feel emotionally and physically secure
- Have high expectations of pupils' behaviour, attainment and progress
- Meet every pupil's individual needs through a bespoke, creative curriculum and nurturing provision where children can attune, be accepted, attach to positive role models and if all of this can be achieved for them to attain
- Remove barriers to learning and develop positive attitudes and skills for learning.
- Help children improve their self-esteem and develop confidence through building close and trusting relationships with adults and children
- Help children to form positive relationships, develop respect for others and learn how to manage their feelings
- Prepare them for reintegration into their 'home' school or a more suitable environment



ALUMNI NETWORK



Terri Moseley - Clifton Community School Class of 2015

Terri left Clifton Community School in 2015, and went on to study A-Levels at Wickersley Sixth Form. Her success at A-Level gained her a place at Newcastle University to study Education. She worked incredibly hard and finished with First Class Honours.

After graduating from Newcastle, Terri completed her PGCE a little closer to home, at Sheffield Hallam University. This gained her work as a Supply Teacher, before being offered a permanent position at the same school. She has now been teaching there for the last three years.

“ Words of Wisdom
Keep trying - your future is full
of possibilities! ”



To join our **ALUMNI NETWORK**,
follow the QR code
or visit - wickersleypt.org/alumni



WICKERSLEY
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ALUMNI NETWORK



Xin Guan - Clifton Community School Class of 2015

After leaving Clifton Community School, Xin attended Thomas Rotherham College and graduated with an A* in Mathematics, an A in Further Mathematics, a B in Fine Art, and a B in Photography.

After college, she took two gap years to figure out her career path. Then, she went to the University of Bristol to study Mathematics. During her time there she realised that she enjoyed studying Mathematics, so she is now pursuing a PhD in Statistics, and is taking part in a PhD programme called Compass.

Words of Wisdom

Keep trying - your future is full of possibilities!



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or visit - wickersleypt.org/alumni



WICKERSLEY
PARTNERSHIP
TRUST.

Year 5 & 6 OPEN EVENING

Hear first-hand about our journey to improve the lives and academic outcomes of the children of Clifton, join a guided tour and meet our Headteacher and Senior Leaders.



**CHECK OUT OUR WEBSITE
FOR OUR NEXT EVENT**

Clifton Community School

📍 Middle Lane, Rotherham, S65 2SN

🌐 cliftonschool.org

☎ 01709 515005 ✉ info@cliftonschool.org

Can't make the Open Evening? Contact us to book a guided tour!



*Proud to be
Clifton*



A proud member of
 WICKERSLEY
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TRUST.

We aim to send all young people into an ever-changing world,
able and qualified to play their full part in it.

2025-2026